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Alice McIntyre

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Alice McIntyre : Participatory Action Research (Qualitative Research Methods) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Participatory Action Research (Qualitative Research Methods):

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because it is an excellent introduction to participatory action research. The author does an excellent job in outlining what PAT is through anecdotes and concrete examples. I would recommend this book to anybody who is starting to explore what participatory action research is, students of community development, teachers and social sciences. 0 of 0 people found the following review helpful. Five Stars By A. C. Sebek A wonderful handbook for anyone who is serious about making change in the world with communities of practice

Participatory Action Research (PAR) introduces a method that is ideal for researchers who are committed to co-developing research programs with people rather than for people. The book provides a history of this technique, its various strands, and the underlying tenets that guide most projects. It then draws on two PAR projects that highlight three integral dimensions: the meaning of participation; the way action manifests itself; and the strategies for gathering, analyzing, and disseminating information. Author Alice McIntyre describes the various ways in which PAR is carried out depending on, for example, the issue under investigation, the site of the project, the project participants, people's access to resources, and other related issues. **Intended Audience:** This resource is an ideal supplement for graduate courses PAR, qualitative research, and various types of action-based research.

About the Author Alice McIntyre is the Director of Elementary Education and an Associate Professor at Hellenic College. She has conducted Participatory Action Research for over a decade. She authored three books and co-edited another, all of which discuss PAR as an approach for engaging with people in processes of reflection, education, and change. She is currently writing about a two-year PAR project with nine and ten-year-old Latina girls in the U.S., focusing on what it means for them to be girls.