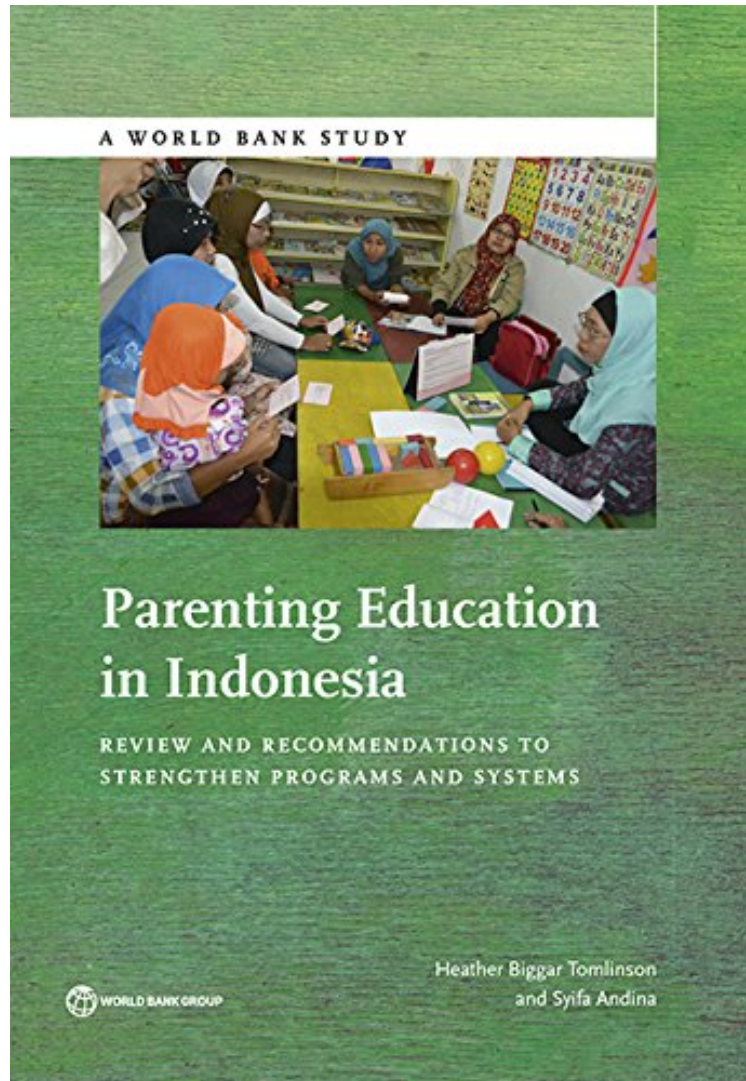


[Free pdf] Parenting Education in Indonesia: Review and Recommendations to Strengthen Programs and Systems (World Bank Studies)

Parenting Education in Indonesia: Review and Recommendations to Strengthen Programs and Systems (World Bank Studies)

Heather Biggar Tomlinson, Syifa Andina
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Heather Biggar Tomlinson, Syifa Andina : Parenting Education in Indonesia: Review and Recommendations to Strengthen Programs and Systems (World Bank Studies) before purchasing it in order to gage whether or not it would be worth my time, and all praised Parenting Education in Indonesia: Review and Recommendations to Strengthen Programs and Systems (World Bank Studies):

A dynamic and growing energy in Indonesia has focused on parenting education, particularly for low socioeconomic status families. However, little is known about parenting styles and related outcomes, much less the coverage and effectiveness of various parenting education approaches. In 2013, the government of Indonesia commissioned the World Bank to review existing programs and make recommendations to strengthen its parenting education system. *Parenting Education in Indonesia: Review and Recommendations to Strengthen Programs and Systems* synthesizes international research and provides detailed information on the seven agencies that currently provide parenting education programs in Indonesia. This report draws on information collected from interviews, reports, and data presentations in 2013 and early 2014. Four government ministries (the Ministry of Health, the Ministry of Education and Culture, the Ministry of Social Affairs, and the National Board on Family Planning) and three nongovernmental organizations (Plan Indonesia, Save the Children, and World Vision) currently offer programming. The report notes the commonalities in current program structures and approaches, then articulates recommendations to create a more cohesive and effective system with adequate coverage. To strengthen program content, the authors recommend that providers choose a narrow and meaningful set of messages for their programs and enhance content for particularly vulnerable families, such as those with children with disabilities or dealing with chronic illness, natural disaster, or conflict. To strengthen program design and delivery, a number of recommendations emerge, such as articulating measurable goals, ensuring active learning, encouraging in-session practice, improving training and compensation for facilitators, and increasing the use of technology. *Parenting Education in Indonesia* includes a matrix of short- (1–2 years) and medium-term (3–5 years) steps both simultaneous and sequential to build a coordinated system of parenting education.