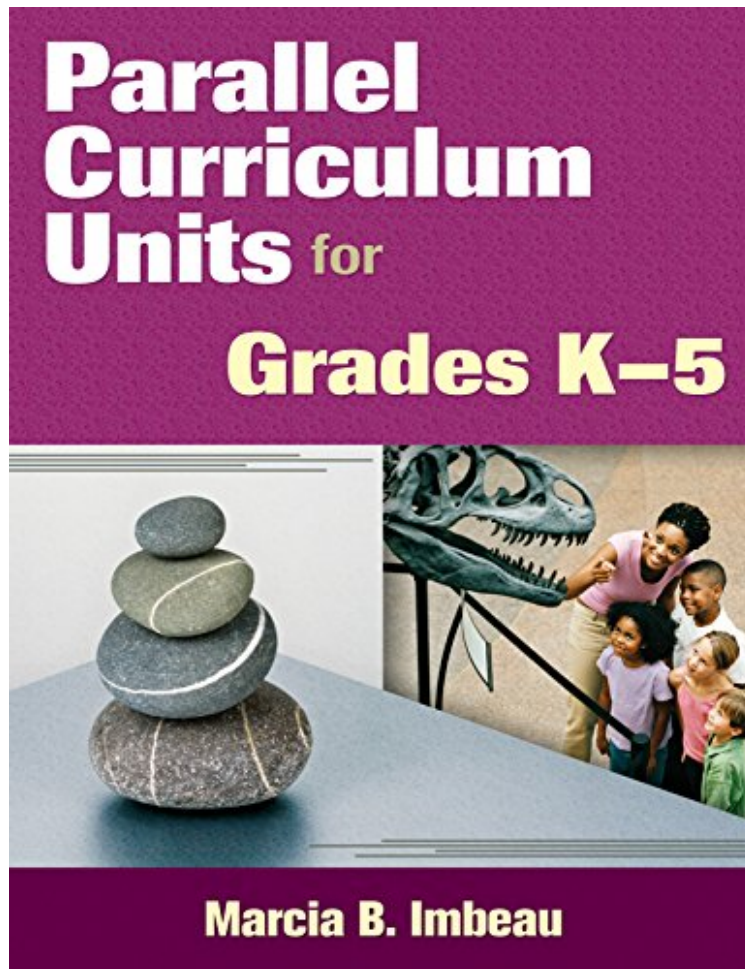


(Download free pdf) Parallel Curriculum Units for Grades Kdash;5

Parallel Curriculum Units for Grades Kdash;5

From Corwin

**Download PDF / ePub / DOC / audiobook / ebooks*



DOWNLOAD



+

READ ONLINE

#3199580 in eBooks 2011-01-11 2012-06-12 File Name: B008P5B7M2 | File size: 73.Mb

From Corwin : Parallel Curriculum Units for Grades Kdash;5 before purchasing it in order to gage whether or not it would be worth my time, and all praised Parallel Curriculum Units for Grades Kdash;5:

The empirically based Parallel Curriculum Model shows teachers how to create meaningful, emotive, and engaging curriculum that challenges all learners according to their interests and abilities.

"The authors have contributed a series of exemplary instructional units that should inspire teachers to design meaningful curriculum that involves students in qualitatively differentiated learning experiences. I am delighted to incorporate this book into my graduate courses as I train teachers to design instruction that engages students in rigorous and authentic learning." (Thomas P. Heacut;bert, Professor 2010-08-17)"This book is comprehensive, rich and engaging. It addresses the conceptual level of understanding in addition to the factual, procedural and personal

areas of development. Quality teaching follows from quality planning and this is the resource you need for cutting-edge curriculum design." (Lynn Erickson, Curriculum Consultant 2010-08-17) "The authors have contributed a series of exemplary instructional units that should inspire teachers to design meaningful curriculum that involves students in qualitatively differentiated learning experiences. I am delighted to incorporate this book into my graduate courses as I train teachers to design instruction that engages students in rigorous and authentic learning." (Thomas P. Heacut;bert, Professor 2010-08-17)"This book is comprehensive, rich and engaging. It addresses the conceptual level of understanding in addition to the factual, procedural and personal areas of development. Quality teaching follows from quality planning and this is the resource you need for cutting-edge curriculum design." (Lynn Erickson, Curriculum Consultant 2010-08-17)About the AuthorMarcia B. Imbeau is an associate professor at the University of Arkansas, Fayetteville, where she teaches graduate courses in gifted education and elementary education. She is actively involved with university/public school partnerships and teaches in a local elementary school as a university liaison. Her professional experience includes serving as a field researcher for the National Research Center on the Gifted and Talented, elementary teaching in the regular classroom, teaching in programs for the gifted, and coordinating university-based and Saturday programs for advanced learners.Imbeau has been a board member for the National Association for Gifted Children and has served as a governor at-large for the Council for Exceptional Children ndash; The Association for the Gifted Division. She is a past president of Arkansans for Gifted and Talented Education, a state organization that supports appropriate instructional services for all students. Working with special education colleagues, she has coauthored How to Use Differentiated Instruction With Students with Disabilities in the General Education Classroom as a service publication for the Council for Exceptional Children. Her most recent publication may be found in Designing Services and Programs for High-Ability Learners.Imbeau is a member of the ASCDrsquo;s Differentiated Instruction Cadre, which provides support and training to schools interested in improving their efforts to meet the academically diverse learning needs of their students.