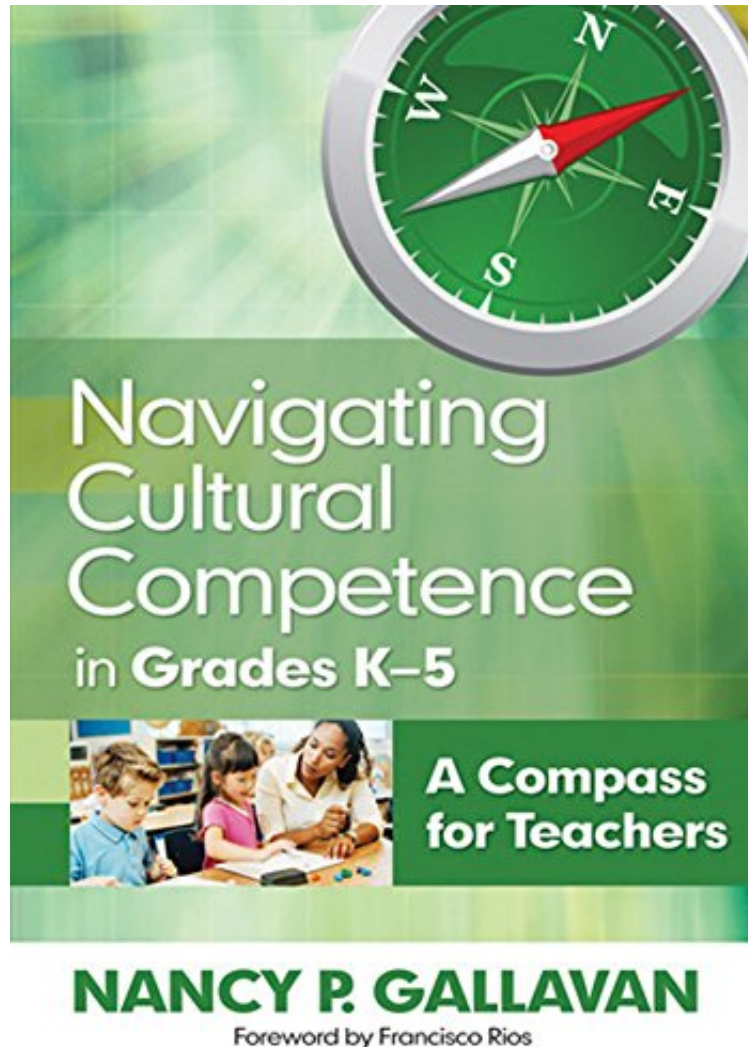


(Download) Navigating Cultural Competence in Grades K-5: A Compass for Teachers

Navigating Cultural Competence in Grades K-5: A Compass for Teachers

Nancy P. Gallavan

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Nancy P. Gallavan : Navigating Cultural Competence in Grades K-5: A Compass for Teachers before purchasing it in order to gauge whether or not it would be worth my time, and all praised Navigating Cultural Competence in Grades K-5: A Compass for Teachers:

Create a welcoming environment for young children with the cultural competence compass Young children making the transition from home to school need gentle guidance and warm, student-centered surroundings. This helpful resource helps you ensure that all students are treated with dignity and respect, and that their cultures are valued. The author

provides an eight-point cultural compass for crafting a grade-appropriate inclusive curriculum. Each chapter includes frequently asked questions, specific strategies, and activities that help you: Ask the right questions for determining culturally-appropriate curriculum Engage children in cultural discussions that build confidence Include cultural sensitivity across all content areas

"Gallavan provides a clear theoretical and practical foundation for framing one's journey and understanding of cultural competence. She effectively guides teachers through learning each child's story, providing meaningful connections, and collectively sharing the responsibility for all students' learning." (Linda D. Jungwirth, President, Convening Conversations, Inc. 2010-06-17)"This is a must read for those looking for better ways to engage all students, parents, administrators, and colleagues. The author provides a cultural compass to guide educators of all age groups in becoming more attuned to each child's unique culture." (James Becker, Teacher, Administrator 2010-05-18)"Like a compass guiding travelers on their journeys, the Gallavan cultural competence compass supplies teacher candidates, classroom teachers, school administrators, and educational researchers with a well-crafted tool that addresses all players and aspects of education. Each of the eight compass points delves into a segment of teaching and learning that educators must make visible in all of their endeavors." (Porter Lee Troutman, Professor and Co-Founder of the National Association for Multicultural Education (NAME) 2010-09-21)"This well crafted, highly informative, and easy-to-read book is a must for teachers who are trying to find constructive and non-threatening ways to engage with ethnic, racial, and cultural diversity. The author's approach to the topic encouraging and enlightening." (Geneva Gay, Professor of Education 2010-06-22) "Gallavan provides a clear theoretical and practical foundation for framing one's journey and understanding of cultural competence. She effectively guides teachers through learning each child's story, providing meaningful connections, and collectively sharing the responsibility for all students' learning." (Linda D. Jungwirth, President, Convening Conversations, Inc. 2010-06-17)"This is a must read for those looking for better ways to engage all students, parents, administrators, and colleagues. The author provides a cultural compass to guide educators of all age groups in becoming more attuned to each child's unique culture." (James Becker, Teacher, Administrator 2010-05-18)"Like a compass guiding travelers on their journeys, the Gallavan cultural competence compass supplies teacher candidates, classroom teachers, school administrators, and educational researchers with a well-crafted tool that addresses all players and aspects of education. Each of the eight compass points delves into a segment of teaching and learning that educators must make visible in all of their endeavors." (Porter Lee Troutman, Professor and Co-Founder of the National Association for Multicultural Education (NAME) 2010-09-21)"This well crafted, highly informative, and easy-to-read book is a must for teachers who are trying to find constructive and non-threatening ways to engage with ethnic, racial, and cultural diversity. The author's approach to the topic encouraging and enlightening." (Geneva Gay, Professor of Education 2010-06-22)About the Author Nancy P. Gallavan is professor of teacher education in the MAT program at the University of Central Arkansas. She worked as an elementary and middle school teacher in the St. Vrain Valley and Cherry Creek School Districts of Colorado for twenty years while earning her master's degree from the University of Colorado and her PhD from the University of Denver. Prior to her current position, she was an associate professor of teacher education specializing in social studies and multicultural education at the University of Nevada, Las Vegas. Gallavan has authored more than sixty publications, including *Secrets to Success for Elementary School Teachers* (2007) and *Secrets to Success for Social Studies Teachers* (2008) with Ellen Kottler and *What Principals Need to Know About Teaching Social Studies* (2003).