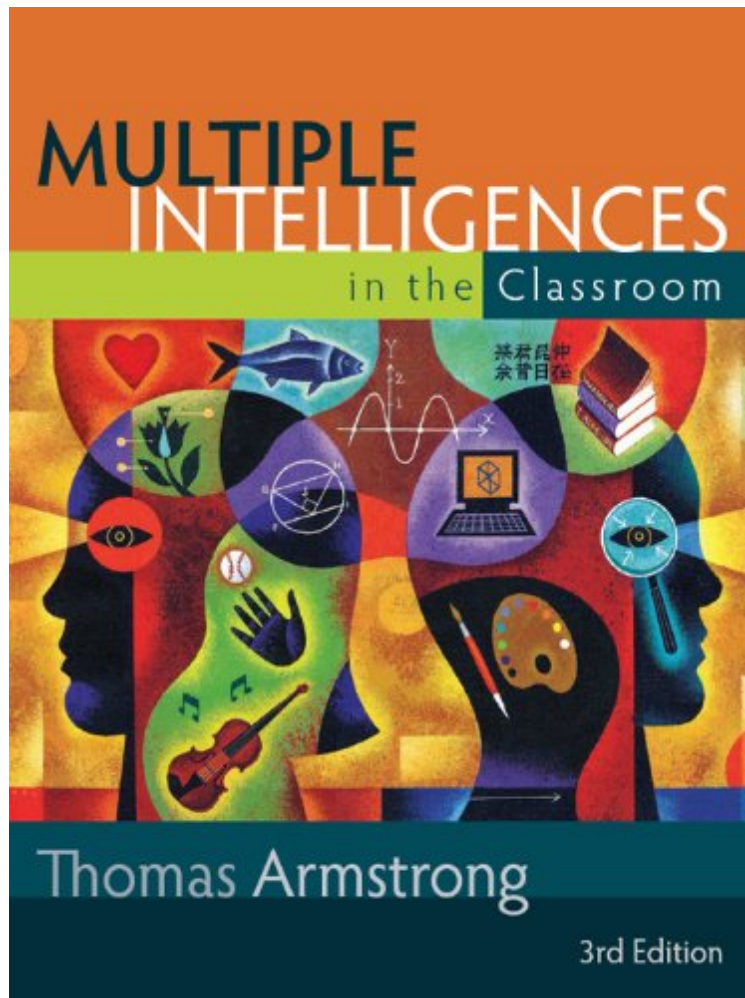


(Download ebook) Multiple Intelligences in the Classroom, 3rd Edition

## Multiple Intelligences in the Classroom, 3rd Edition

Thomas Armstrong

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#172949 in eBooks Armstrong Thomas 2009-05-05 2009-05-15 File Name: B00GYE40MUMultiple Intelligences in the Classroom 3rd Edition | File size: 15.Mb

**Thomas Armstrong : Multiple Intelligences in the Classroom, 3rd Edition** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Multiple Intelligences in the Classroom, 3rd Edition:

2 of 2 people found the following review helpful. Practical guidance for differentiating for different MI'sBy mlpaMultiple intelligences in the classroom is an excellent resource because it explains the different intelligences in practical language, and gives helpful lists of activities that would appeal to each intelligence. Armstrong set out to give teachers a practical understanding of multiple intelligences. He adapts Howard Gardnerr's theories into a more applicable format to daily classroom instruction. He also gives a large number of examples of different activities and instructional strategies that can appeal to the different multiple intelligences. He presents these strategies as not just a way to make classroom instruction more dynamic and more interesting for students, but also as a way to unlock the talents and abilities of exceptional students. Often he engages the material on behalf of special needs students, but also

gives examples of how these ideas may be applied to mainstream and to gifted students. He presents the different activities as ways of engaging students, but also as ways of providing holistic education. The different intelligences interact with each other in very interesting ways, and can promote cooperative learning and can encourage students to learn in ways that are not in their own areas of preference. He lists and describes ideas that can be applied immediately to the classroom environment. It is clear that these ideas can help energize the classroom, and even help with classroom management.

1 of 1 people found the following review helpful. How do I reach all students in the language classroom?  
By Beatriz  
Who are the students in the classroom is best answered when you consider their preferred or strongest kind(s) of intelligence. when you aim to reach all of them, that becomes the most important first step then, The book contains a MI inventory if you do not have one, also it approaches in a simple and realistic way how you should plan for all kinds of intelligence, that way you can reach the aim, reach and also help develop eight kinds of intelligence. Other topics as profound thinking on origins and end of life, love and violence are not considered, but you can document yourself independently.

1 of 1 people found the following review helpful. Great for Practical Use  
By Michelle Junot  
I think Armstrong gives a great overview of Gardner's Intelligences along with real practical applications for the classroom and tutoring. I'm a visual learner, so I really appreciated the charts and tables with examples of each intelligence in various situations or disciplines. This book will definitely live on the shelf in my office for years to come, and I would definitely recommend it to other new teachers trying to use Multiple Intelligences in their classrooms.

To respect the many differences between people—this is what Howard Gardner says is the purpose of learning about multiple intelligences (MI) theory, which holds that the human mind is composed of eight intelligences—linguistic, logical-mathematical, spatial, bodily-kinesthetic, musical, interpersonal, intrapersonal, and naturalistic—plus a possible ninth (existential). This updated 3rd edition of *Multiple Intelligences in the Classroom*, Thomas Armstrong's bestselling practical guide for educators, includes two new chapters that address the worldwide reach of MI and rebut some common criticisms of the theory. This new edition includes updated information and resources throughout the text to help educators at all levels apply MI theory to curriculum development, lesson planning, assessment, special education, cognitive skills, educational technology, career development, educational policy, and more. The book includes dozens of practical tips, strategies, and examples from real schools and districts. Armstrong provides tools, resources, and ideas that educators can immediately use to help students of all ages achieve their fullest potential in life.

**About the Author**  
Thomas M. Armstrong is a veteran of the early 1960s civil rights movement in his native Mississippi. He was at the forefront of early protests led by black Southerners for voting rights and equal public accommodations from 1958-1961, resulting in threats that had him running for his life. Mr. Armstrong moved to Chicago where he has resided since 1964. He remains closely allied with other former Freedom Riders and civil rights workers around the country and often speaks at schools and civic organizations such as the African American Leadership Roundtable in Chicago. He has been the subject of scholarly research by respected academics, sought after for major media interviews, and featured in print from critically acclaimed books to a *Forbes* magazine publication. The documentary "Freedom Riders" will be broadcast nationally on PBS in May 2011 and has been pre-screened at locations around the country from New York to Denver to Los Angeles. The movie is receiving rave reviews and Mr. Armstrong will be a featured panelist at well-publicized events where he will promote his memoir *Autobiography of a Freedom Rider*.