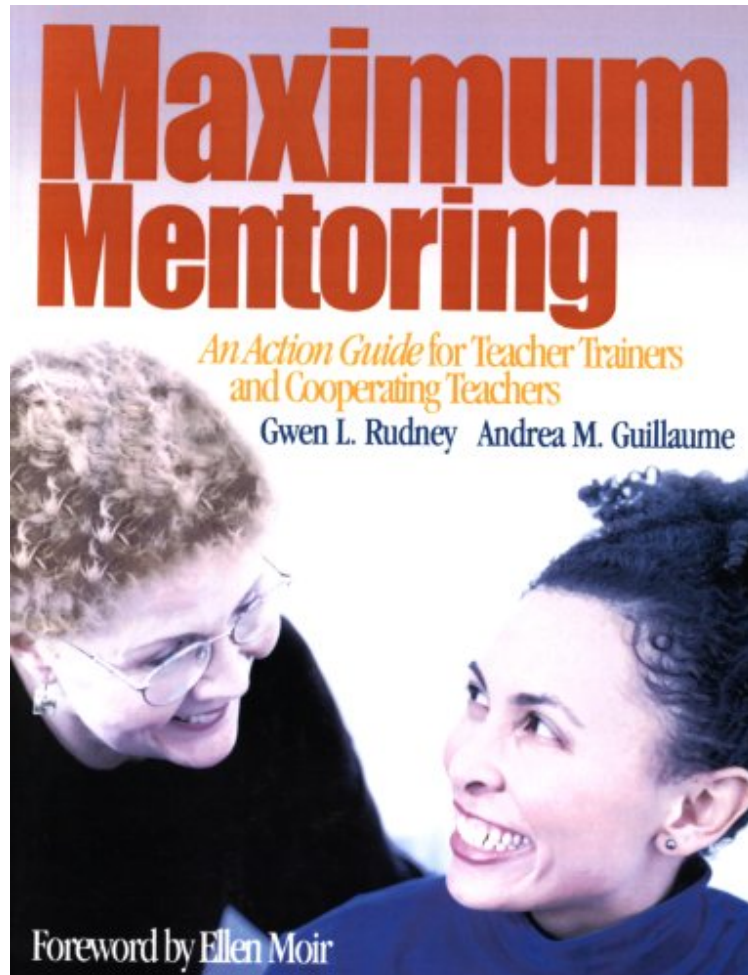


# Maximum Mentoring: An Action Guide for Teacher Trainers and Cooperating Teachers

Gwen L. Rudney, Andrea M. Guillaume

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About the Author  
Gwen L. Rudney, PhD, is an Associate Professor of Education at the University of Minnesota, Morris. A teacher of language arts and social studies at the middle school level for more than a decade, her teaching and research interests include classroom processes, teacher development, multicultural education, and working with parents. She has worked with student teachers and cooperating teachers in regional, national, and international settings. She is coauthor of *Maximum Mentoring: An Action Guide for Teacher Trainers and Cooperating Teachers*. She enjoys serving as the chair of the Minnesota Teacher of the Year Program. In 2004, she received the University of Minnesota, Morris, Alumni Teaching Award.

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