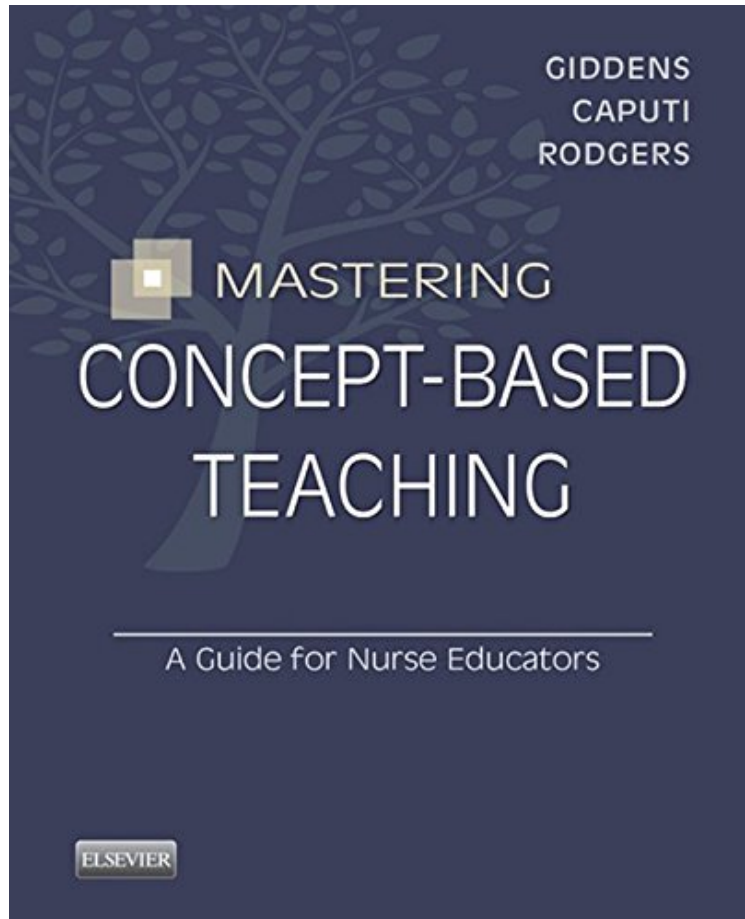


Mastering Concept-Based Teaching - E-Book: A Guide for Nurse Educators

Jean Foret Giddens, Linda Caputi, Beth L. Rodgers
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Jean Foret Giddens, Linda Caputi, Beth L. Rodgers : Mastering Concept-Based Teaching - E-Book: A Guide for Nurse Educators before purchasing it in order to gage whether or not it would be worth my time, and all praised Mastering Concept-Based Teaching - E-Book: A Guide for Nurse Educators:

3 of 3 people found the following review helpful. I found this book to be incredibly helpful. The ...By CustomerI found this book to be incredibly helpful. The transition process to concept-based curriculum is discussed and there are many, many ideas for use in the classroom and in clinical to help students link theory to practice. I wish I had had this book 2 years ago when I started teaching concept-based nursing.3 of 3 people found the following review helpful. This is the go to resource for any one looking ...By mary oconnorThis is the go to resource for any one looking to switch to concept based curriculums or classroom flipping. I have friends who got their copies soon after seeing mine. Giddens knows her stuff.3 of 3 people found the following review helpful. Five StarsBy patExcellent resource for nurse educators involved in concept based curriculums.

Written specifically for nursing faculty from the leading experts in concept-based nursing curricula, *Mastering Concept-Based Teaching* gives you all the strategies and guidance you need to plan, develop, and deliver an effective concept-based curriculum. Renowned authors Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach, how to apply a research-based approach to teaching concepts, how to improve and evaluate student learning with concepts, and much more to ensure you are ready to successfully bring concepts into your nursing program. This insightful and indispensable guide to concept-based education: Provides an understanding of the nature of concepts, their function in the process of learning, and the importance of being consistent in the selection and implementation of concepts. Provides a general framework of general steps associated with the development of a concept-based curriculum. Illustrates ways to enhance the conceptual approach with balanced teaching strategies, an open environment, and engaging learning activities. Explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes. If you are looking to make the move towards concept-based education in nursing, you can't afford to be without this innovative educational resource.