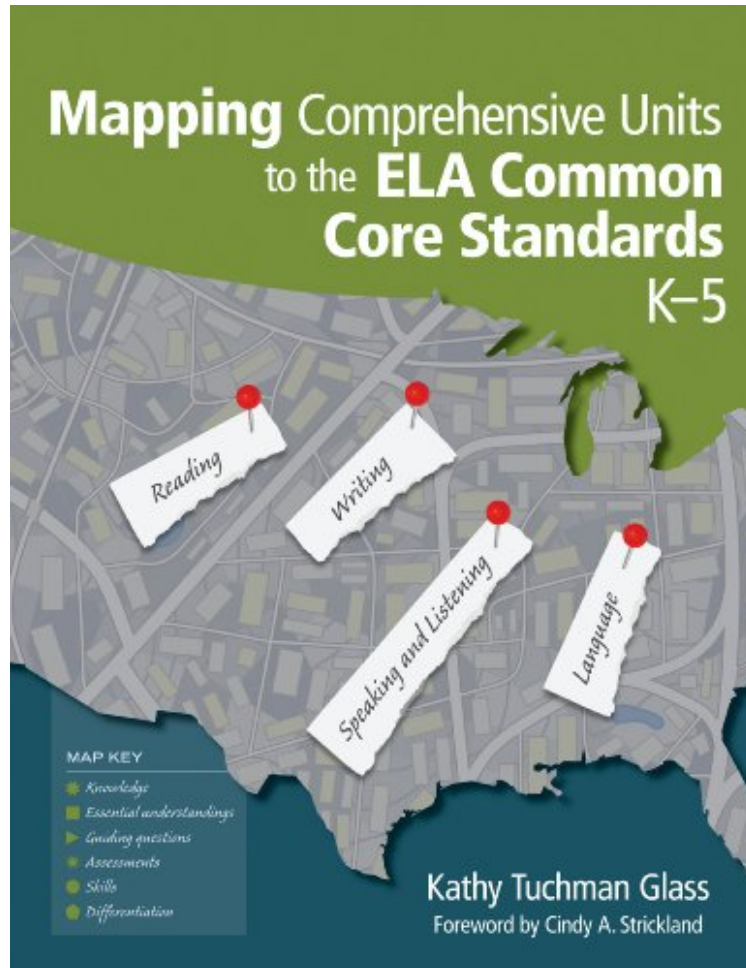


Mapping Comprehensive Units to the ELA Common Core Standards, Kndash;5

Kathy Tuchman Glass

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level

A GPS for connecting standards to lessons
Translating the Common Core State Standards into an effective curriculum is at the top of many educators's to-do list, and this book shows you how. This text familiarizes teachers and curriculum designers with the key points of the ELA core standards and demonstrates how to design effective curriculum units to align with them. The author provides practical and accessible tools for developing a map and for making the important connections among all unit map components, including differentiated instruction. Also included are: A rationale for each of the ELA common core standards
An overview of the key benefits
Reproducible templates and examples of unit curriculum maps

"This book is a rich, detailed, 'spot-on' guide for mapping comprehensive units to the ELA CCSS. With a laser focus, Kathy Glass cuts to the heart of what we need to know and do as administrators and teachers. She validates and provides rationale for best instructional practices and provides a wealth of detailed examples for better understanding CCSS and how to align comprehensive units to them."--Diane McIver, Principal

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a lot of practical tools and advice for stepping up our work in the elementary grades.” (Rochelle DeMuccio, Coordinator, English Language Arts and Reading 2011-10-24) About the Author Consulting Description Kathy Glass is a former teacher who consults and presents nationally with K-12 teachers and administrators at schools, districts, conferences, and county offices of education. She offers a blend of professional development (PD) topics to target audiences in areas affecting curriculum and instruction. To deliver customized PD, she assists educators with strategic planning to determine objectives. Then she tailors PD based on requested topics such as, but not limited to: highlights of the ELA Common Core Standards; implementation of the ELA Common Core or other standards-based curriculum using a backward design approach; essential understandings and guiding questions to frame curriculum and instruction; differentiated tools and instructional strategies; pre-, formative, summative, and self-assessments; alignment of six-traits writing instruction and assessment to curriculum goals; unit and yearlong curriculum maps; text-dependent questions to facilitate close reading, and more. To help educators directly translate what she presents into effective classroom practice that impacts students, Kathy can provide a variety of PD opportunities (e.g., presentations, lesson demonstrations and modeling, coaching, collaborative unit design, etc.). She is the author of six books: *Mapping Comprehensive Units to the English Language (ELA) Arts Common Core Standards, 6-12* (May, 2013); *Mapping Comprehensive Units to the ELA Common Core Standards, K-5* (copy; 2012); *Lesson Design for Differentiated Instruction, Grades 4-9* (copy; 2009); *Staff Development Guide for the Parallel Curriculum* (copy; 2009); *Curriculum Mapping: A Step-by-Step Guide to Creating Curriculum Year Overviews* (copy; 2007); and *Curriculum Design for Writing Instruction: Creating Standards-Based Lesson Plans and Rubrics* (copy; 2005). In addition, Glass has served as a reader and reviewer for *Readers’ Handbook: A Student Guide for Reading and Learning* (2002, Great Source Education Group) and as a contributing writer and consultant for the *Heath Middle Level Literature* series (1995, DC Heath and Co). Website: www.kathyglassconsulting.com; email: kathy@kathyglassconsulting.com