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Managing Finance and Resources in Education (Centre for Educational Leadership and Management)

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" This is a useful addition to the literature on finance and resource management in education. Those whose work involves managing resources and finance in schools (especially) and colleges will find this a useful or even indispensable addition to their bookshelves." nbsp;"This is a useful addition to the literature on finance and resource management in education. Those whose work involves managing resources and finance in schools (especially) and colleges will find this a useful or even indispensable addition to their bookshelves." -- Edwin Smith, Teaching Fellow "Early Years""This is a useful addition to the literature on finance and resource management in education. Those whose work involves managing resources and finance in schools (especially) and colleges will find this a useful or even indispensable addition to their bookshelves." --Edwin Smith, Teaching Fellow "Early Years "The book provides an excellent wide and stimulating set of readings and would be useful to anyone taking forward Unit 3 or the Accelerated Route of SQH’ - SQH Newsletter This is a useful addition to the literature on finance and resource management in education.... Those whose work involves managing resources and finance in schools and colleges will find this a useful or even indispensable addition to their bookshelves, whether they are heads, principals or middle managers’ - Mentoring Tutoring" This is a useful addition to the literature on finance and resource management in education. Those whose work involves managing resources and finance in schools (especially) and colleges will find this a useful or even indispensable addition to their bookshelves." --Edwin Smith, Teaching Fellow "Early Years "- This is a useful addition to the literature on finance and resource management in education. Those whose work involves managing resources and finance in schools (especially) and colleges will find this a useful or even indispensable addition to their bookshelves.- --Edwin Smith, Teaching Fellow -Early Years - `The book provides an excellent wide and stimulating set of readings and would be useful to anyone taking forward Unit 3 or the Accelerated Route of SQHprime; - SQH Newsletter `This is a useful addition to the literature on finance and resource management in education.... Those whose work involves managing resources and finance in schools and colleges will find this a useful or even indispensable addition to their bookshelves, whether they are heads, principals or middle managersprime; - Mentoring Tutoring" This is a useful addition to the literature on finance and resource management in education. Those whose work involves managing resources and finance in schools (especially) and colleges will find this a useful or even indispensable addition to their bookshelves." nbsp; (Edwin Smith, Teaching Fellow Early Years)About the AuthorMarianne Coleman is Reader Emerita in Educational Leadership at University College London, Institute of Education. Before a career in higher education at the University of Leicester and the Institute of Education she was a secondary school teacher and an advisory teacher in an LEA. Now retired, she continues to research and write focusing on her interest in gender and leadership and wider issues of diversity and social justice. She has recently co-authored a book on ageing and is a trustee of the Nurture Group Network, an educational charity which supports children with social, emotional and behavioural difficulties.Dr Lesley Anderson is a Senior Lecturer in the Department of Education at the UKrsquo;s The Open University (OU). Her current responsibilities include chairing the only compulsory module in the Masters in Education nbsp;programme, supervising and examining doctoral students and leading the educational leadership and management academic area within the Doctorate in Education (EdD) programme. nbsp; Additionally, Lesley is involved in various research activities. nbsp;In addition to the DelPHE project, current projects include the relationship between leadership and social inclusion and access to and other issues connected with higher level study by prisoners