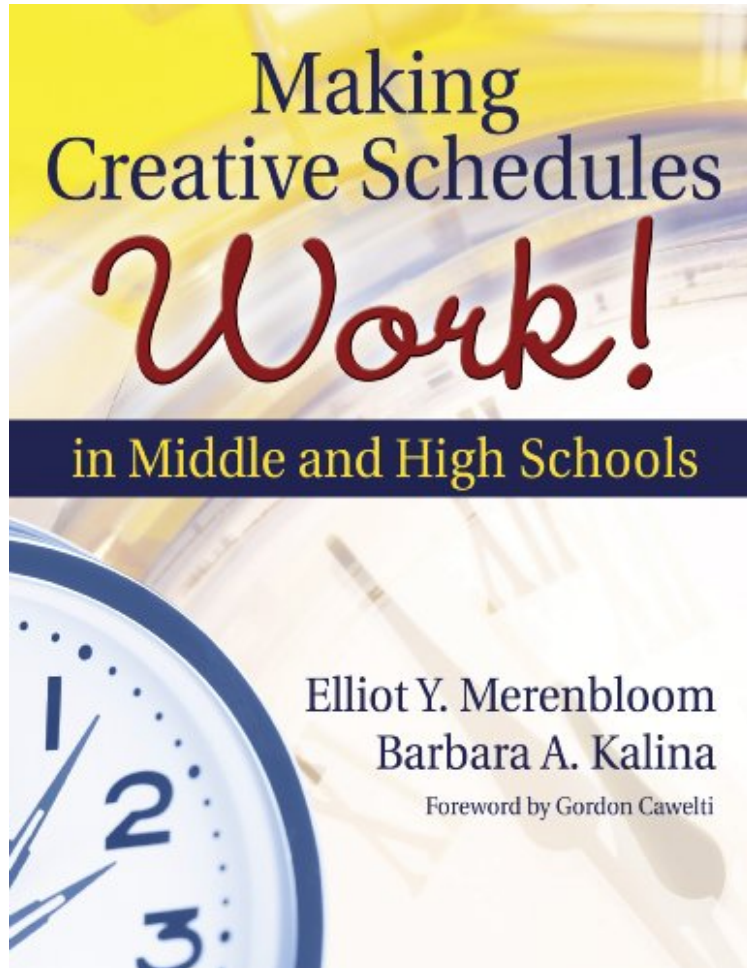


Making Creative Schedules Work in Middle and High Schools

Elliot Y. Merenbloom, Barbara A. Kalina
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Elliot Y. Merenbloom, Barbara A. Kalina : Making Creative Schedules Work in Middle and High Schools
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0 of 0 people found the following review helpful. Experience showsBy Vincent J. Gebes Sr.Great! Anxiously awaiting the authors new book currently at the publisher. I have trouble keeping my copy of this book in my library.

This practical, user-friendly resource provides a step-by-step process for restructuring blocks of learning time to improve student-teacher relationships and promote more positive learning experiences.

"Principals, teacher leaders, school leadership teams, school improvement committees, superintendents, school boards, and policymakers will find this book very useful."--Vincent A. Anfara Jr., Associate Professor of Educational Administration and Supervision (11/21/2006)"The Strategies section is a good overview for building leaders to

understand what should be going on in restructured settings. This book is fairly easy to follow and was clearly written by a seasoned practitioner."--Deborah Kasak, Executive Director (11/21/2006)"As an associate principal whose role is to develop and implement a master schedule, I truly valued the many charts and diagrams on schedule configuration. The Structures and Strategies section offers non-generic forms that are easy to transpose onto our school community's specific needs."--Dan Woods, Associate Principal (11/21/2006)-The Strategies section is a good overview for building leaders to understand what should be going on in restructured settings. This book is fairly easy to follow and was clearly written by a seasoned practitioner.---Deborah Kasak, Executive Director (11/21/2006)-As an associate principal whose role is to develop and implement a master schedule, I truly valued the many charts and diagrams on schedule configuration. The Structures and Strategies section offers non-generic forms that are easy to transpose onto our school community's specific needs.---Dan Woods, Associate Principal (11/21/2006)-Principals, teacher leaders, school leadership teams, school improvement committees, superintendents, school boards, and policymakers will find this book very useful.---Vincent A. Anfara Jr., Associate Professor of Educational Administration and Supervision (11/21/2006) "The Strategies section is a good overview for building leaders to understand what should be going on in restructured settings. This book is fairly easy to follow and was clearly written by a seasoned practitioner." (Deborah Kasak, Executive Director 2006-11-21)"As an associate principal whose role is to develop and implement a master schedule, I truly valued the many charts and diagrams on schedule configuration. The Structures and Strategies section offers non-generic forms that are easy to transpose onto our school community's specific needs." (Dan Woods, Associate Principal 2006-11-21)"Principals, teacher leaders, school leadership teams, school improvement committees, superintendents, school boards, and policymakers will find this book very useful." (Vincent A. Anfara Jr., Associate Professor of Educational Administration and Supervision 2006-11-21)From the Back CoverAuthors Elliot Y. Merenbloom and Barbara A. Kalina provide a step-by-step process for leaders and school teams focused on restructuring to promote more meaningful interaction between teachers and students.