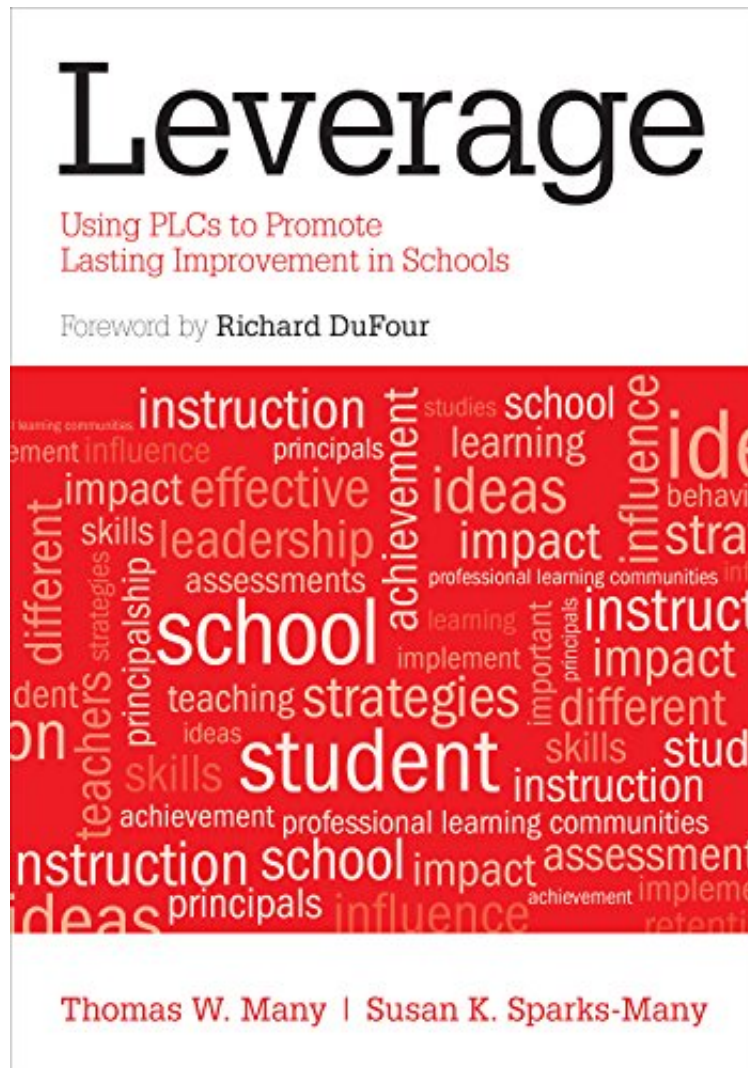


# Leverage: Using PLCs to Promote Lasting Improvement in Schools

Thomas W. Many, Susan K. Sparks-Many  
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Discover high-impact leadership strategies for a thriving learning community! This compelling new book provides straightforward guidance and solutions for educators working to transform their school environments. Concrete examples of practical, high-impact, and evidence-based practices help you leverage the "big ideas" of Professional Learning Communities to promote lasting improvement in your school. You'll learn to: Understand the essential role principals and teacher leaders play in leading PLCs Foster an understanding of how PLCs can support implementation of major instructional shifts such as the new Common Core State Standards Apply high-leverage strategies across your own school and district to improve instruction

"In *Leverage*, the author Thomas Many crafts a coherent and compelling argument for doing less and going deeper in support of school reform. A thoughtful sense of the literature informs approaches that we all need help with — how to integrate and align our efforts in supporting student success and how to do that in sustainable ways" (Peter Dillon, Ed.D., Superintendent of Schools) "It seems like with each passing year the expectations and requirements of a principal become greater and greater. If you are wondering which items should be at the top of your priority list read this book, after which you will truly know what is important and how to implement sustainable change in your school that will result in better student achievement." (Jim Anderson, Principal) "In *Leverage*, the author Thomas Many crafts a coherent and compelling argument for doing less and going deeper in support of school reform. A thoughtful sense of the literature informs approaches that we all need help with — how to integrate and align our efforts in supporting student success and how to do that in sustainable ways" (Peter Dillon, Ed.D., Superintendent of Schools) "It seems like with each passing year the expectations and requirements of a principal become greater and greater. If you are wondering which items should be at the top of your priority list read this book, after which you will truly know what is important and how to implement sustainable change in your school that will result in better student achievement." (Jim Anderson, Principal)