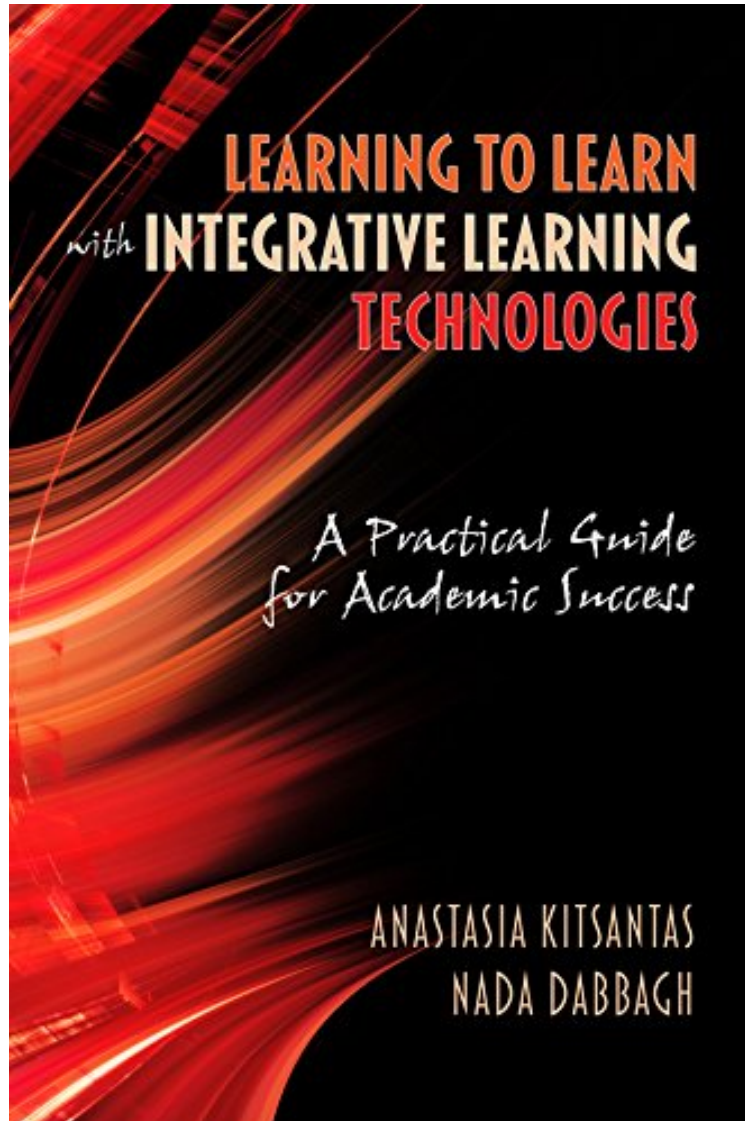


(Download ebook) Learning to Learn with Integrative Learning Technologies (ILT)

Learning to Learn with Integrative Learning Technologies (ILT)

Anastasia Kitsantas, Nada Dabbagh

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Anastasia Kitsantas, Nada Dabbagh : Learning to Learn with Integrative Learning Technologies (ILT) before purchasing it in order to gage whether or not it would be worth my time, and all praised Learning to Learn with Integrative Learning Technologies (ILT):

The purpose of this practical guide is to facilitate college studentsrsquo; academic success by fostering self-regulated learning skills or learning to learn through the use of Integrative Learning Technologies (ILT). It enables the college

instructor, online instructor, instructional developer, or educator to envision, plan for, and implement customized instructional and curricular designs that foster learning to learn and motivate students to take ownership of their own learning. Specifically, this book demonstrates how college faculty who use Learning Management Systems (LMS) as well as emerging technologies such as Web 2.0 applications and social software can design learning tasks and course assignments that support and promote student: goal setting; use of effective task strategies; self-monitoring and self-evaluation; time management; help seeking; motivation and affect. Given the emphasis on retention of freshmen as a measure of institutional effectiveness, the focus on student success, and the increasing use of ILT in higher education, this book fulfills a dire need in the literature on the integration of technology and self-regulated learning.