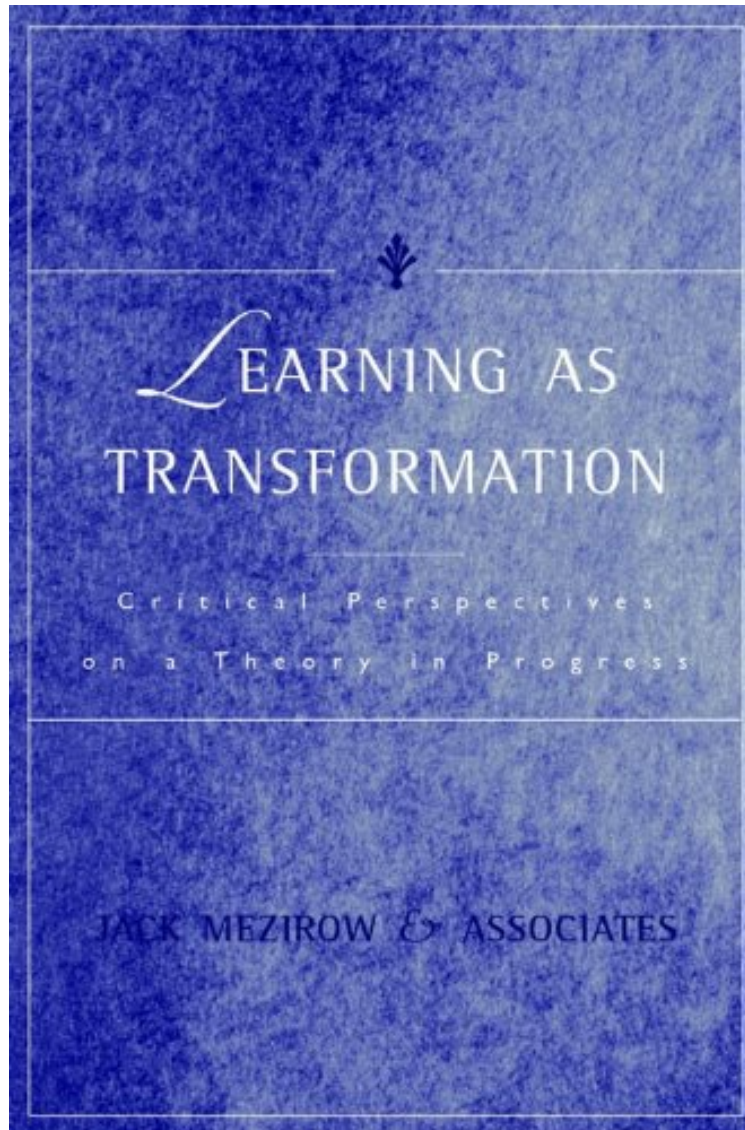


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"Provocative and illuminating, this book is a must read for adult educators seeking to understand and facilitate transformational learning. It showcases a stellar group of authors who not only engage each other and the reader in constructive discourse, but who also model the heart of the transformational learning process." --Sharan B. Merriam, Department of Adult Education, University of Georgia This volume continues the landmark work begun by Jack Mezirow over twenty years ago--revealing the impact of transformative learning on the theory and practice of adult education. Top scholars and practitioners review the core principles of transformation theory, analyze the process of transformative learning, describe different types of learning and learners, suggest key conditions for socially responsible learning, explore group and organizational learning, and present revelations from the latest research. They also share real-world examples drawn from their own experiences and assess the evolution of transformative learning in practice and philosophy. Learning as Transformation presents an intimate portrait of a powerful learning concept and invites educators, researchers, and scholars to consider the implications of transformative learning in their own professional work.

"Over the last twenty years, Jack Mezirow has put transformational learning theory on the map, and he continues to stimulate significant intellectual activity in this area. This lively and highly readable book brings together scholars who have embraced Mezirow's theory within the field of adult education and beyond." (Carolyn Clark, associate professor of adult education, Texas AM University) "Provocative and illuminating, this book is a must read for adult educators seeking to understand and facilitate transformational learning. It showcases a stellar group of authors who not only engage each other and the reader in constructive discourse, but who also model the heart of the transformational learning process." (Sharan B. Merriam, Department of Adult Education, University of Georgia) "Learning as Transformation goes to the heart of an age-old dilemma: the link between personal and social change and how we change ourselves to adapt to or challenge the circumstances that surround us." (Mark Tennant, professor of adult education, University of Technology, Sydney)From the Inside FlapLEARNING AS TRANSFORMATION In 1978, Jack Mezirow introduced the concept of transformative learning in his groundbreaking study of women who returned to community college to continue their education. As their understanding of personal, cultural, and social histories grew, so did the students' ability to modify their assumptions and expectations of learning. Since that time, transformative learning has inspired a significant body of research and theory. This volume continues the work begun over twenty years ago--revealing the impact of transformative learning on the theory and practice of adult education. Fifteen of the field's top scholars and practitioners join Jack Mezirow in these pages. Together, they review the core principles of transformation theory, analyze the process of transformative learning, describe different types of learning and learners, suggest key conditions for socially responsible learning, explore group and organizational learning, and present revelations from the latest research. They also share real-world examples drawn from their own experiences as educators and assess the evolution of transformative learning in practice and philosophy. Learning as Transformation presents an intimate portrait of a powerful learning concept and invites educators, researchers, and scholars to consider the implications of transformative learning in their own professional work.From the Back Cover"Over the last twenty years, Jack Mezirow has put transformational learning theory on the map, and he continues to stimulate significant intellectual activity in this area. This lively and highly readable book brings together scholars who have embraced Mezirow's theory within the field of adult education and beyond." mdash;Carolyn Clark, associate professor of adult education, Texas AM University "Provocative and illuminating, this book is a must read for adult educators seeking to understand and facilitate transformational learning. It showcases a stellar group of authors who not only engage each other and the reader in constructive discourse, but who also model the heart of the transformational learning process." mdash;Sharan B. Merriam, Department of Adult Education, University of Georgia "Learning as Transformation goes to the heart of an age-old dilemma: the link between personal and social change and how we change ourselves to adapt to or challenge the circumstances that surround us." mdash;Mark Tennant, professor of adult education, University of Technology, Sydney