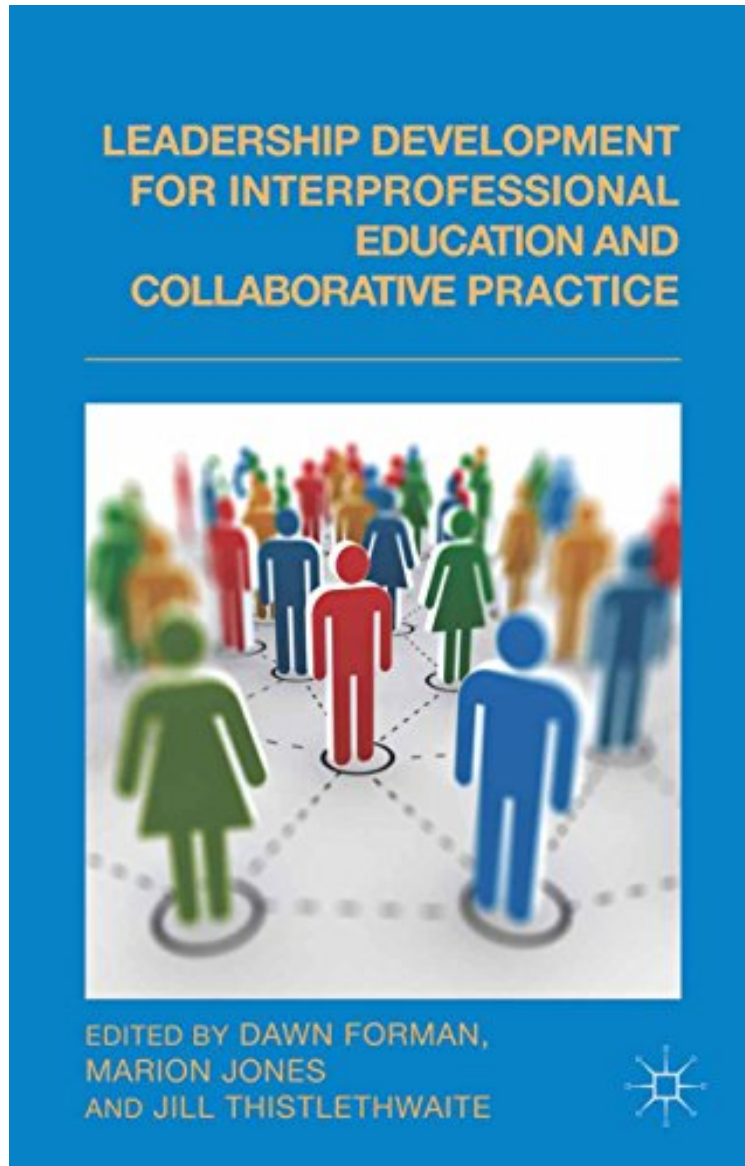


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Leadership Development for Interprofessional Education and Collaborative Practice

From Palgrave Macmillan

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From Palgrave Macmillan : Leadership Development for Interprofessional Education and Collaborative Practice before purchasing it in order to gage whether or not it would be worth my time, and all praised Leadership Development for Interprofessional Education and Collaborative Practice:

Leadership Development of Interprofessional Education and Collaborative Practice is an edited compilation of chapters written by international medical and health professional experts. The book provides historical and current perspectives on leadership in healthcare.

"This book enables us to learn how to implement leadership in interprofessional education and practice at the nano-level (the patient-provider interaction), the micro-level (interprofessional care teams in the community), the meso-level (supporting organisations and institutions) and the macro-level (global health policy). Moreover, it takes a transformative approach to respond to the actual challenge: building health systems, based on relevance, equity, quality, cost-effectiveness, person- and people-centeredness, sustainability and innovation." - Prof. Jan De Maeseneer, MD, PhD, Head of Department of Family Medicine and Primary Health Care Ghent University and Secretary General The Network: Towards Unity for Health (www.the-networktufh.org) "This book has captured the essence of interprofessional leadership through the eyes of key leaders from across the world. They have provided the way forward in many contexts for interprofessional learning to flourish and provide the reader with multiple strategies of how to contextualise interprofessional working for their health care system. As champions they have implemented interprofessional education and collaborative practice in a way that provides the evidence of some of the benefits of this practice in mitigating many of the challenges faced by health professionals internationally. With this book providing not only the strategies to move forward interprofessional practice, it reflects the call to action from the World Health Organisation's recognition that interprofessional collaboration in education and practice will help strengthen health care and health outcomes." - Derek McCormack, Vice Chancellor, Auckland University of Technology, New Zealand "Client centred healthcare is a contemporary goal throughout most healthcare systems. Independent of the health context any service that requires the interaction and coordination of complex professional disciplines to meet complex needs in a subject carries with it both technical and cultural challenges. In healthcare this always seems to be magnified. This book provides a valuable combination of experience led enquiry, detached analysis and insight to illuminate the challenges in delivering inter professional education in different settings; whether that be different clinical or hospital settings or different international contexts. The self reflective style and the interweaving of case material with the authentic voice of the patient makes this a very rich contribution to the current debates." - Professor John Coyne, Vice Chancellor, University of Derby, UK "This book exemplifies and justifies the importance of leadership in IPE. It addresses a gap in IPE literature, is urgently needed and its publication is opportune. The use of narrative effectively embeds the text in practice. It can be used both as a practical resource and through the skilful use of questions, can be tailor made for the circumstances of the reader. The authors demonstrate the importance within the IPE field of not being parochial and learning from the experience of those in other countries. It shows that mature IPE nations can equally learn from the experiences of emerging IPE nations. This book focuses on an important area with a new emphasis. It has helped us to move forward and adds effectively to the evolving IPE literature." - Richard Gray, Chair of Centre for the Advancement of Interprofessional Education (CAIPE), UK "This book demonstrates both passionately and clearly the extent to which interprofessional collaboration in the health professions is evolving new leadership practice and knowledge. Challenging questions and evolving solutions concerning impact are ever-present in a lively, diverse collection of chapters which will inspire and motivate practitioners around the world." - Dr Paul Gentle, Director of Programmes, Leadership Foundation for Higher Education UK "I have experienced firsthand the difference strong leadership can make in the development and sustainability of an interprofessional culture both in a university and practice setting. This book shows how important interprofessional education and practice is internationally and how vital it is that leaders develop the collaborative health and social care models which are needed for the future." - Geoff Glover, Higher Education Academy, UK "If ever there was a time when professionals needed to learn with, from and about each other to improve collaboration and the quality of patient care, it is now. This book is therefore a timely and stimulating resource for all those serious about improving the quality of care. Combining experiences from across the globe and drawing on important theories and models, it provides insights and offers solutions in the realms of leadership, change management and interprofessional education. With the inclusion of case studies and probing questions it encourages self-reflection as well as providing practical strategies for achieving transformational change. In a world of increasing complexity and rising demands on health and social care, this book is a great resource for leaders, managers, educators and healthcare professionals." - Kaye Burnett, Chair Health Education East Midlands, UK "Leadership Development for Interprofessional Education and Practice is energizing, practical, and full of important stories designed to guide and promote understanding for educators and practitioners alike. Read it and be inspired to lead, and take part in the emerging transformation of health professions education and practice!" - Dr Betsy VanLeit, Associate Professor, University of New Mexico, United States "The issue of leadership in healthcare, let alone in interprofessional team practice, has been a priority across a number of health ministries of late. In this book there is a concerted move away from leadership theories that are trait and hierarchical based approaches. The attention to practical ways to implement strategies to create workplace environments that are conducive for co-learning from both the manager and the deliverer of services is refreshing. The authors are to be commended for this work. Our health systems, although purporting to support transformative

leadership as models of practice are at times difficult to see enacted when you are at the direct care interface. Focusing at this level is both novel and key for successful transformation of how patients/clients receive their health services. Thank you for helping many to see how such leadership can be enacted." - Professor Carole Orchard, Associate Professor University of Western Ontario, Canada "This is an important and timely book. In many ways it constitutes a next stage of development work in the areas of interprofessional education and practice. As interprofessional practice is increasingly recognised as essential for achieving effective, patient/client focused and sustainable health services, attention can now be given to a number key issues such as how leadership in education and practice are defined, developed and sustained. This book is a rich resource of ideas and experiences as to how leadership is being conceptualised, practiced and evolved. It draws on narrative and conceptualisation to stimulate thinking and guide practice. Importantly it addresses leadership across the broad range of contexts that constitute health care. It also breaks new ground and demonstrates a commitment to the interprofessional in its drawing together of stories and learning from many different countries and cultural contexts. It also exemplifies the underpinning tenet of interprofessional education and practice, that is, the importance and value added by learning with, from and about each other. Each of the chapters in this book offers much to enrich our thinking and practice." - Associate Professor Roger Dunston, Associate Director, International Research Centre For Health Communication, University of Technology, Sydney, Australia "The essence of leadership is characterised by courage and perseverance. This is even more strongly the case when exercising leadership in a new world order. Interprofessional practice is such a new world order and the champions and leaders are pioneers in their leadership practice. This text introduces pioneering interprofessional leaders from around the world. Their stories of leadership and the strategies they have developed to advance their practice provide both a blue print for emerging leaders and an inspiration to all interprofessional practitioners who know the challenges involved in achieving and maintaining interprofessional change. These narratives from locations as diverse as New Zealand and Colombia are testament to the courage and perseverance of these pioneering leaders and their evolving influence for improved service provision." - Associate Professor Monica Moran Chair, Australasian Interprofessional Practice and Education Network, (AIPPEN), Program Lead Occupational Therapy, Central Queensland University, Australia

About the Author Professor Dawn Forman was Dean of Faculty for 13 years and, over the last 7 years, has worked on a freelance basis with universities and health services internationally. Her main areas of work include leadership development, executive coaching and interprofessional education. She is an adjunct professor at both Curtin University and Auckland University of Technology, and visiting professor at Chichester University. Professor Marion Jones is a nurse, academic, Dean of Postgraduate Studies and Associate Director of the National Centre for Interprofessional Education and Collaborative Practice. Educated in New Zealand, she has been involved in health professional education for over 30 years and on the Editorial Board of The Journal of Interprofessional Care. Professor Jill Thistlethwaite is a general practitioner and academic, based in Australia. UK-trained, she has been involved in health professional education for over 20 years. Jill is co-Editor of the Clinical Teacher, Associate Editor of The Journal of Interprofessional Care and deputy editor of The International Journal of Practice-Based Learning.