

Leadership and Collaboration: Further Developments for Interprofessional Education

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From Palgrave Macmillan : Leadership and Collaboration: Further Developments for Interprofessional Education before purchasing it in order to gage whether or not it would be worth my time, and all praised Leadership and Collaboration: Further Developments for Interprofessional Education:

Leadership and Collaboration provides international examples of how leadership of interprofessional education and practice has developed in various countries and examines how interprofessional education and collaborative practice can make a difference to the care of the patient, client and community.

Building on foundations firmly laid in their first book, the authors ground leadership in interprofessional learning and working in its theory and practice. They capture, helped by expert and experienced contributors worldwide, the energy and the creativity of teachers leading innovations in interprofessional education mirrored in teaching and learning to prepare students as leaders for tomorrow transcending professional and organisational divisions to transform health care. I find it hard to imagine a more timely contribution to resources for teachers and students alike as they rise to that challenge. Hugh Barr, President, the Centre for the Advancement of Interprofessional Education, Emeritus Editor, the Journal of Interprofessional Care, Emeritus Professor of Interprofessional Education, University of Westminster, UK

Developing interprofessional education for patient centred collaborative practice requires leaders who understand the complexities of practice education, the possibilities of interprofessional education and who possess the knowledge and skills to bring both together in order to effect fundamental changes in health and social care systems. This monograph illustrates these fundamentals in interesting and useful ways. The contributors draw on their experiences of IPE in many settings, both academic and practice, and in many global sites. They further our understanding of IPE for collaborative practice, and clearly illustrate that informed and wise leadership of interprofessional collaborative practice can provide high quality patient care. This is an important and welcome addition to the literature. Professor John H.V. Gilbert, Co-Chair, Canadian Interprofessional Health Collaborative

This timely book provides compelling reading for every-one grappling with the issues of developing integrated workforce solutions to deliver essential health outcomes in a world of more chronic and complex disease. The editors have assembled a truly international and inclusive team, who are at the vanguard of the policy, theory, practice, and scholarship of interprofessional education and collaborative practice. This rich collection addresses several significant gaps in the literature and will provide valuable insights for all those striving to break-down the wall of silo-based healthcare provision and education, that is proving so detrimental to progress. Everyone, including healthcare policy makers, leaders, academics, practitioners, administrators, and students, will find something of value to enrich their own professional practice in the context of the rights of communities for better healthcare.

Chris Roberts, Associate Professor in Primary Care and Medical Education, University of Sydney, Australia

About the Author Professor Dawn Forman was Dean of Faculty for 13 years and, over the last 8 years, has been privileged to work on a freelance basis with universities and health services internationally. Her main areas of work include leadership development, executive coaching and interprofessional education. She is an adjunct professor at both Curtin University and Auckland University of Technology, and visiting professor at the University of Derby and Chichester University. This is Dawn's sixth book and she has published over 80 articles in peer-reviewed journals.

Professor Marion Jones is a nurse, academic, Dean of Postgraduate Studies and Associate Director of the National Centre for Interprofessional Education and Collaborative Practice. Educated in New Zealand, she has been involved in health professional education for over 30 years and on the Editorial Board of The Journal of Interprofessional Care.

Professor Jill Thistlethwaite is a general practitioner and academic, based in Australia. UK-trained, she has been involved in health professional education for over 20 years. Jill is co-Editor of the Clinical Teacher, Associate Editor of The Journal of Interprofessional Care and deputy editor of The International Journal of Practice-Based Learning.