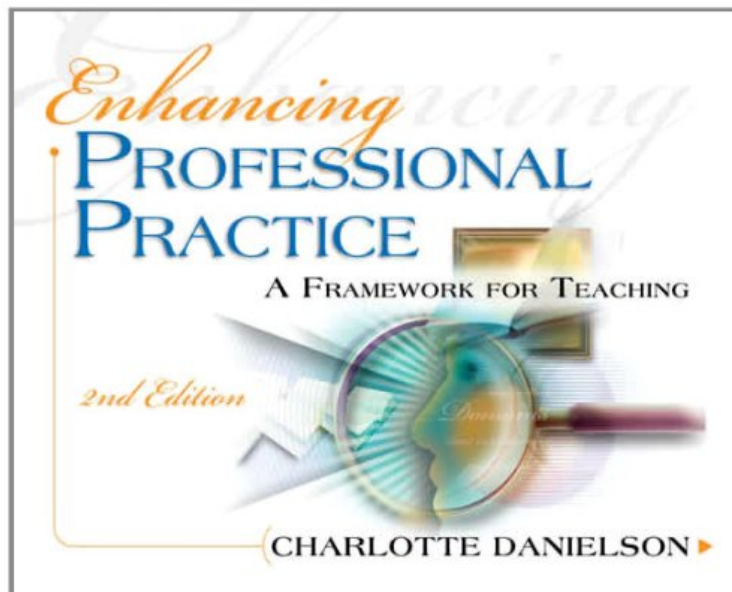


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Enhancing Professional Practice: A Framework for Teaching 2nd edition (Professional Development)

Charlotte Danielson

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Charlotte Danielson : Enhancing Professional Practice: A Framework for Teaching 2nd edition (Professional Development) before purchasing it in order to gage whether or not it would be worth my time, and all praised Enhancing Professional Practice: A Framework for Teaching 2nd edition (Professional Development):

2 of 2 people found the following review helpful. Framework written by a (former) teacher FOR teachersBy Ginny L. HuckabaSadly, this book is getting a bad rap in many states where it is being used as a basis for a new teacher-evaluation instrument. The author goes very indepth with all the little pieces that make up the art and science of teaching. In training teachers and administrators using this book, I am very careful that they understand it's intended purpose is always first and foremost as a reflection and action piece for teachers who want to refine their own teaching practice.PS: for any teachers or administrators who read this book, please remember this: "Distinguished is a good place to vacation, but you can't expect to live there."0 of 0 people found the following review helpful. The layout of the Kindle version of this book is much different than the conventional version.By MrThe layout of the Kindle version of this book is much different than the conventional version. I already own the conventional version of this text. I am a big fan of rubrics in my classroom and also a big fan of rubrics when I am being observed or evaluated (if the administrator knows how to apply the rubric.)I downloaded the Kindle version during a staff meeting this morning only to find the layout did not include the rubrics in a table format; tables make viewing data quick. was prompt about refunding my money. I am very disappointed, though. A Kindle version would be nice.0 of 0 people found the following review helpful. This has been my favorite book to grow professionallyBy Laura C.This has been my favorite book to grow professionally. It doesn't matter if you are a first year or have been teaching for many years. Every teacher should read this book! I wish I could give this a higher rating.

The framework for teaching is a research-based set of components of instruction that are grounded in a constructivist view of learning and teaching. The framework may be used for many purposes, but its full value is realized as the foundation for professional conversations among practitioners as they seek to enhance their skill in the complex task of teaching. The framework may be used as the foundation of a school's or district's recruitment and hiring, mentoring, coaching, professional development, and teacher evaluation processes, thus linking all those activities together and helping teachers become more thoughtful practitioners. The actions teachers can take to improve student learning are clearly identified and fall under four domains of teaching responsibility: Planning and Preparation, the School Environment, Instruction, and Professional Responsibilities. Within the domains are 22 components and 76 descriptive elements that further refine our understanding of what teaching is all about. The framework defines four levels of performance--Unsatisfactory, Basic, Proficient, and Distinguished--for each element, providing a valuable tool that all teachers can use. This second edition has been revised and updated and also includes frameworks for school specialists, such as school nurses, counselors, library and media specialists, and instructional coaches. Comprehensive, clear, and applicable to teaching across the K-12 spectrum, the framework for teaching described in this book is based on the PRAXIS III: Classroom Performance Assessment criteria developed by Educational Testing Service and is compatible with INTASC standards.