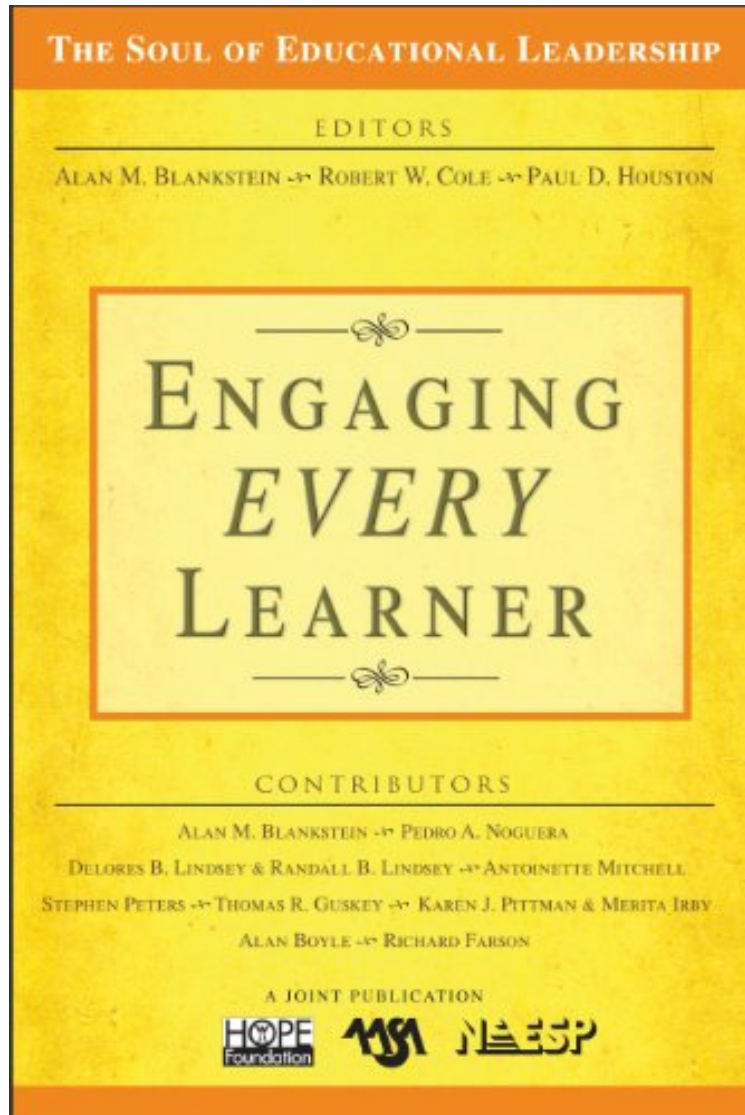


[Download] Engaging EVERY Learner (The Soul of Educational Leadership Series)

Engaging EVERY Learner (The Soul of Educational Leadership Series)

Alan M. Blankstein -> Robert W. Cole -> Paul D. Houston
*audiobook / *ebooks / Download PDF / ePub / DOC*



 Download

 Read Online

#3365278 in eBooks 2007-02-01 2007-02-01 File Name: B00Y3J9CGW | File size: 31.Mb

Alan M. Blankstein, Robert W. Cole, Paul D. Houston : Engaging EVERY Learner (The Soul of Educational Leadership Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Engaging EVERY Learner (The Soul of Educational Leadership Series):

3 of 5 people found the following review helpful. Waste of Time and MoneyBy PaleokittenIf I could rate this book at ZERO stars, I would. Teachers in my school district were told that we had to read this book. Like a fool, I did. What a piece of garbage! I was hoping for some new and PRACTICAL instructional strategies to keep students engaged in

their learning. There were none to be found... In fact, NOT ONE strategy was even discussed. Just jargon, jargon, and more jargon. It is merely a book that says that it is important to engage students in instruction... I would hope that, as teachers (or prospective ones), we already know that. I did find one good use for the book. I fixed a wobbly table in my classroom.

Join today's most insightful thinkers as they explore the heart, mind, and soul of educational leadership! This concise volume offers educational leaders key concepts and strategies for framing discussions about closing the equity gap and ensuring high achievement for all learners. As the first volume in the series, *The Soul of Educational Leadership*, this unique collection presents: Contributions from Pedro Noguera, Thomas Guskey, Richard Farson, Alan Boyle, Antoinette Mitchell, Stephen G. Peters, Randall Delores Lindsey, Karen Pittman Merita Irby, and Alan M. Blankstein Thought-provoking ideas applicable to all schools, districts, and learning communities A complete index for browsing and referencing across topics

"Brings forth important and current information on equity and race in a way that can be used for all students. One is left with a very well-rounded perspective of the complex problems and possible solutions for public education. Covers a remarkable range of information and perspectives. I will use it as a text for teacher/administrator education and I want to send some of this info to my teachers NOW." "Brings forth important and current information on equity and race in a way that can be used for all students. One is left with a very well-rounded perspective of the complex problems and possible solutions for public education. Covers a remarkable range of information and perspectives. I will use it as a text for teacher/administrator education and I want to send some of this info to my teachers NOW." --Chuck Bonner, Assistant Principal (04/07/2006) "Brings forth important and current information on equity and race in a way that can be used for all students. One is left with a very well-rounded perspective of the complex problems and possible solutions for public education. Covers a remarkable range of information and perspectives. I will use it as a text for teacher/administrator education and I want to send some of this info to my teachers NOW." --Chuck Bonner, Assistant Principal (04/07/2006) "Brings forth important and current information on equity and race in a way that can be used for all students. One is left with a very well-rounded perspective of the complex problems and possible solutions for public education. Covers a remarkable range of information and perspectives. I will use it as a text for teacher/administrator education and I want to send some of this info to my teachers NOW." --Chuck Bonner, Assistant Principal (04/07/2006) "Brings forth important and current information on equity and race in a way that can be used for all students. One is left with a very well-rounded perspective of the complex problems and possible solutions for public education. Covers a remarkable range of information and perspectives. I will use it as a text for teacher/administrator education and I want to send some of this info to my teachers NOW." (Chuck Bonner, Assistant Principal 2006-04-07) About the Author Award-winning author and educational leader, Alan Blankstein served for 25 years as President of the HOPE Foundation, which he founded and whose honorary chair is Nobel Prize winner Archbishop Desmond Tutu. A former "high-risk" youth, Alan began his career in education as a music teacher. He worked for Phi Delta Kappa, March of Dimes, and Solution Tree, which he founded in 1987 and directed for 12 years while launching Professional Learning Communities beginning in the late 1980s. He is the author of the best-selling book *Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools*, which received the Book of the Year award from Learning Forward. Alan is Senior Editor, lead contributor, and/or author of 18 books, including *Excellence Through Equity* with Pedro Noguera, (In Press). He also authored some 20 articles in leading education print including *Education Week*, *Educational Leadership*, *The Principal*, and *Executive Educator*. Alan has provided keynote presentations and workshops for virtually every major U.S. Ed Org, and throughout the UK, Africa, and the Middle East. Alan has served on the Harvard International Principals Centers advisory board, and the Jewish Child Care Agency, where he once was a youth in residence. Robert W. Cole is proprietor and founder of Edu-Data, a firm specializing in writing, research, and publication services. He was a member of the staff of *Phi Delta Kappan* magazine for 14 years: assistant editor 1974-1976, managing editor 1976-1980, and editor-in-chief 1981-88. During his tenure as editor-in-chief, the *Kappan* earned more than 40 Distinguished Achievement Awards from the Association of Educational Publishers, three of them for his editorials. Since leaving the *Kappan*, Cole has served as founding vice president of the Schlechty Center for Leadership in School Reform (1990-1994). At CLSR he managed districtwide and communitywide school reform efforts and led the team that created the Kentucky Superintendents' Leadership Institute. He formed the Bluegrass Leadership Network, in which superintendents worked together to use current leadership concepts to solve reform-oriented management and leadership problems. As senior consultant to the National Reading Styles Institute (1994-2005), Cole served as editor and lead writer of the Power Reading Program. He and a team of writers and illustrators created a series of hundreds of graded short stories, short novels, and comic books from Primer through Grade 10. Those stories were then recorded by Cole and Marie Carbo; they are being used by schools all across the United States to teach struggling readers. Cole has served as a book development editor for the Association for Supervision and Curriculum Development (ASCD), for Corwin Press,

and for Writerr's Edge Press. He has been president of the Educational Press Association of America and member of the EdPress Board of Directors. He has presented workshops, master classes, and lectures at universities nationwide, including Harvard University, Stanford University, Indiana University, Xavier University, Boise State University, and the University of Southern Maine. He has served as a special consultant to college and university deans in working with faculties on writing for professional publication. Recently he began serving as managing editor and senior associate with the Center for Empowered Leadership. Paul D. Houston has established himself as one of the leading spokespersons for American education through his extensive speaking engagements, published articles, and his regular appearances on national radio and television. Formerly executive director of the American Association of School Administrators from 1994 to 2008, Houston has served as a teacher and building administrator in North Carolina and New Jersey. He has also served as assistant superintendent in Birmingham, Alabama, and as superintendent of schools in Princeton, NJ; Tucson, AZ; and Riverside, CA. Houston has served in an adjunct capacity for the University of North Carolina, Harvard University, Brigham Young University, and Princeton University. He has served as a consultant and speaker throughout the United States and overseas, and he has published more than 100 articles in professional journals.