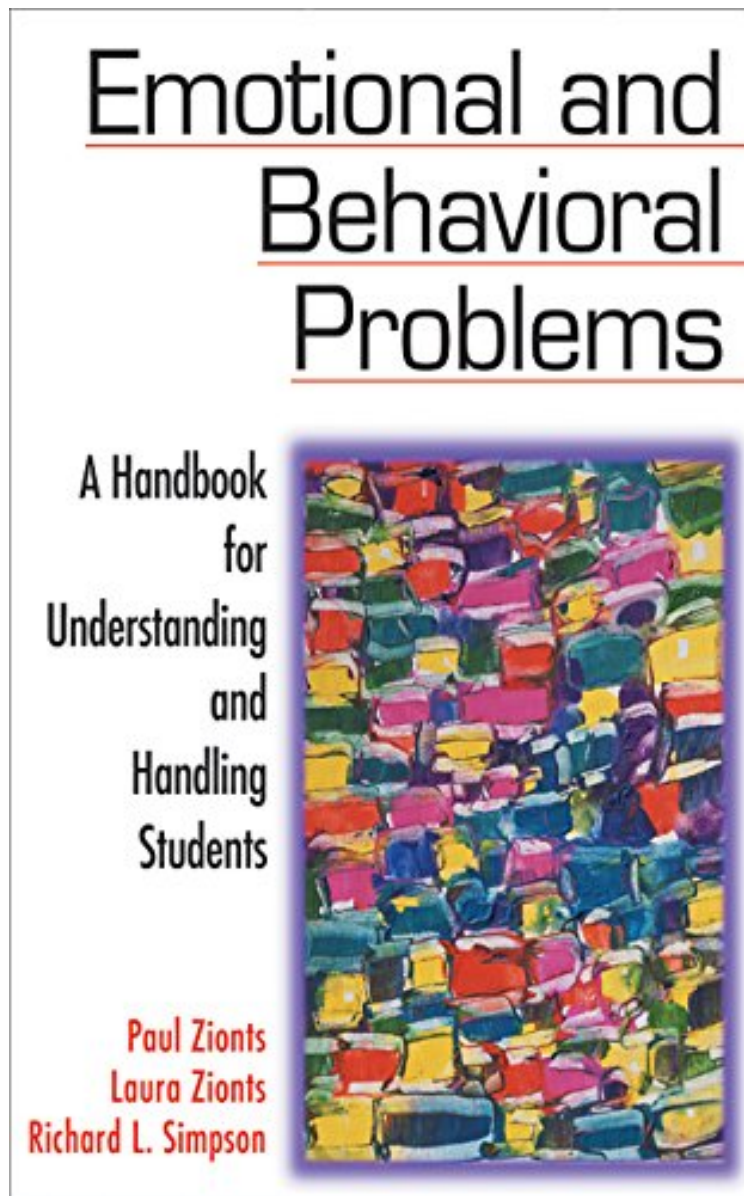


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## Emotional and Behavioral Problems: A Handbook for Understanding and Handling Students

*Paul Zions, Laura T. Zions, Richard L. Simpson*  
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The authors take a complex, under-discussed topic and give teachers and administrators useful, basic guidelines they can put to use quickly in understanding, identifying, and helping this special group of students.

nbsp; " This serves as a great resource for educators who want to know more about youth with emotional and behavioral disorders and the needs of their families. I know I will draw from it in the future to orient new staff working with emotionally and behaviorally challenged youth." " This book is an excellent overview of a very complex area. It is a useful guide to identifying and treating children with emotional and behavioral disabilities (EBD), and is particularly outstanding on topics related to the educational system and the numerous laws and policies surrounding the education of EBD children. This book will serve the field well." nbsp;"This serves as a great resource for educators who want to know more about youth with emotional and behavioral disorders and the needs of their families. I know I will draw from it in the future to orient new staff working with emotionally and behaviorally challenged youth." -- Mary F. Sinclair, Ph.D."This book is an excellent overview of a very complex area. It is a useful guide to identifying and treating children with emotional and behavioral disabilities (EBD), and is particularly outstanding on topics related to the educational system and the numerous laws and policies surrounding the education of EBD children. This book will serve the field well." -- Krista Kutash, Ph.D., Deputy Director and Associate Professor" This book is an excellent overview of a very complex area. It is a useful guide to identifying and treating children with emotional and behavioral disabilities (EBD), and is particularly outstanding on topics related to the educational system and the numerous laws and policies surrounding the education of EBD children. 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He has lectured and provided training in local, state, and national events and has conducted hundreds of workshops that have included teachers, counselors, psychoshy; logists, social workers, administrators, parents, secretaries, and bus drivers. He has authored Teaching Disturbed and Disturbing Students (2nd edition) and Inclusion Strategies for Students with Learning and Behavior Problems, and he has coauthored with Richard Simpson both Autism (2nd edition) and Understanding Children and Youth with Emotional and Behavioral Problems.Laura Zionts, PhD, is an assistant professor at Texas AM University in the Department of Educational Psychology's Special Education, At-Risk and Bilingual Education program.

She has worked with students who have emotional and behavioral disorders as a classroom teacher and a transition specialist. She has enjoyed teaching in both early elementary and secondary classrooms in mostly urban settings. Her primary area of research is the disproportionate representation of minority youth in programs for children and youth with behavioral disorders. Richard L. Simpson is Professor of Special Education at the University of Kansas. He has also served as director of special education programs at the University of Kansas Medical Center and chair of the Special Education Department at the University of Kansas. He has worked as a special education teacher, school psychologist, and clinical psychologist. He has also served as senior editor of the professional journal *Focus on Autism and Other Developmental Disabilities*. The author of numerous books and articles on autism spectrum disorders, Dr. Simpson was the 2002 recipient of the International Council for Exceptional Children Research Award and the Midwest Symposium for Leadership in Behavior Disorders Outstanding Professional Leadership Award.