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## **Eight Myths of Student Disengagement: Creating Classrooms of Deep Learning (Classroom Insights from Educational Psychology)**

*Jennifer Ann Fredricks*

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**Jennifer Ann Fredricks : Eight Myths of Student Disengagement: Creating Classrooms of Deep Learning (Classroom Insights from Educational Psychology)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Eight Myths of Student Disengagement: Creating Classrooms of Deep Learning (Classroom Insights from Educational Psychology):

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Your expert resource to activate, manage, and maintain lasting student success!Education expert Jennifer Fredricks empowers teachers to reengage students at all levels with clear-eyed implementation strategies that build essential 21st century learning skills. Teachers learn to confidently:Identify students most at risk for disengagement Implement student-centered, project-based learning practices for maximum educational outcomes Work effectively with diverse groups of disengaged youth Build positive peer cultures and high-quality student-teacher relationshipsStraightforward how-torsquo;s from practicing classroom teachers, print and web-based resources, and assessment tips help educators cultivate lasting student engagement and transform educational outcomes with this must-have resource!

"A must have book for all classroom teachers. A relevant, eye-opening approach to classroom problems and student attitudes that we didn't think we could solve."--Patricia Baker, NBCT, Teacher Gifted Education"This was an excellent read that would be very applicable in most classrooms. Engagement is key to student learning and the author gives us practical ways to implement real practices aimed at increasing this engagement of students at all learning levels."--Patti Grammens, Teacher"In the era of Common Core Standards, this book is a must read for every educational professional!"--Ellen E. Coulson, 7th Grade U.S. History Teacher"A must have book for all classroom teachers. A relevant, eye-opening approach to classroom problems and student attitudes that we didn't think we could solve."--Patricia Baker, NBCT, Teacher Gifted Education"This was an excellent read that would be very applicable in most classrooms. Engagement is key to student learning and the author gives us practical ways to implement real practices aimed at increasing this engagement of students at all learning levels."--Patti Grammens, Teacher"In the era of Common Core Standards, this book is a must read for every educational professional!"--Ellen E. Coulson, 7th Grade U.S. History Teacher-A must have book for all classroom teachers. A relevant, eye-opening approach to classroom problems and student attitudes that we didn't think we could solve.---Patricia Baker, NBCT, Teacher Gifted Education-This was an excellent read that would be very applicable in most classrooms. Engagement is key to student learning and the author gives us practical ways to implement real practices aimed at increasing this engagement of students at all learning levels.---Patti Grammens, Teacher-In the era of Common Core Standards, this book is a must read for every educational professional!---Ellen E. Coulson, 7th Grade U.S. History Teacher "A must have book for all classroom teachers. A relevant, eye-opening approach to classroom problems and student attitudes that we didn't think we could solve." (Patricia Baker, NBCT, Teacher Gifted Education)"This was an excellent read that would be very applicable in most classrooms. Engagement is key to student learning and the author gives us practical ways to implement real practices aimed at increasing this engagement of students at all learning levels." (Patti Grammens, Teacher)"In the era of Common Core Standards, this book is a must read for every educational professional!" (Ellen E. Coulson, 7th Grade U.S. History Teacher)About the AuthorJennifer Fredricks is a professor of Human Development at Connecticut College where she also directs the Holleran Center for Community Action and Public Policy. She has published over 35 journal articles and book chapters on student engagement, family socialization, adolescent development, and extracurricular participation. She is currently working on a three year grant on student engagement in math and science classrooms funded by the National Science Foundation.