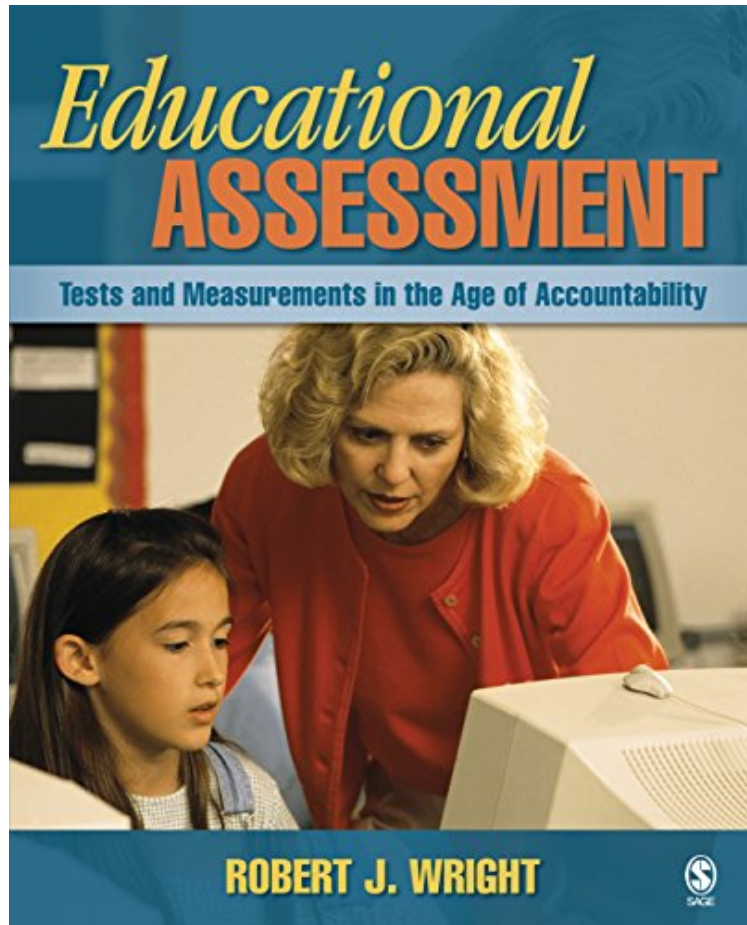


Educational Assessment: Tests and Measurements in the Age of Accountability

Robert J. Wright

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Robert J. Wright : Educational Assessment: Tests and Measurements in the Age of Accountability before purchasing it in order to gauge whether or not it would be worth my time, and all praised Educational Assessment: Tests and Measurements in the Age of Accountability:

0 of 0 people found the following review helpful. Exactly what was requiredBy Gary CollierI needed this one for my class, and it fills the bill. I find the statistics a challenge to wade through, and don't really contribute to the overall objective of my class, which is to design effective assessments for students. The book is informative and thorough, and it will get used for this summer semester, but it might not make it into my reference library afterwards.1 of 2 people found the following review helpful. MIssing pages?By J. K. ShearIs it just me or are there pages missing from this book that seem to end at page 563? The index references pages well beyond this point (Gantt Chart on page 575, item analysis on page 579). There is a glossary section numbered "G1-G14," a reference section numbered "R1R34," and the index is numbered I1-I14. The book seems to end on page 563, which means that the index was not properly updated. I am using this for a text! That error is very irritating and much less than I would expect from SAGE!

Grounded in the real world of public schools and students, this engaging, insightful, and highly readable text introduces the inner-workings of educational assessment. There has never been a time when it is more important for educators to have an understanding of testing and assessments. Accountability is now a fact of life for all public school educators, and testing is at the core of all educational assessment programs. It is no longer prudent or even possible for educators to ignore this national zeitgeist. Educational Assessment: Tests and Measurements in the Age of Accountability addresses all of the constructs central to understanding the design, construction and evaluation of educational measures. It goes on to provide students with insight into the link between today's high-stakes testing mandates and the traditions of the past 125 years of "scientific" measurement in the United States. It addresses the problem of understanding and correctly interpreting test scores on local, statewide, national, and international assessments. It also addresses how certain issues such as institutionalized cheating, test preparation, and individual differences among students and their families influence test score outcomes. Key Features Covers traditional topics in an approachable and understandable way: Reliability, validity, performance assessments, standardized achievement tests, and many more topics are included. Analyzes and interprets "hot-button" issues of today's complex measurement concerns: The score-gap, high-stakes testing, grade retention, drop-out crises, "academic redshirting," diversity, family influence, and educational technology, are examined. Relates theory to practice: Each chapter includes relevant real-life examples and case studies to demonstrate how the technical-measurement principles impact those involved. Addresses the needs of diverse students: Issues related to students with special needs and the testing of English Language Learners are discussed. Ancillaries Instructors' Resources on CD-ROM include PowerPoint slides, Web resources, suggested answers for each chapter's discussion questions, and a sample syllabus. The CD also includes Brownstone's Diploma Test Bank software so that instructors can create, customize, and deliver tests. Qualified instructors can contact Customer Care at 1-800-818-SAGE (7243) from 6am - 5pm PT to request a copy. A web-based Student Study Site at www.sagepub.com/wrightstudy provides chapter objectives, flash cards, and practice tests. Intended Audience: Educational Assessment: Tests and Measurements in the Age of Accountability has been written to meet the needs of students in graduate programs of special education, reading, school counseling, school social work, curriculum supervision, or administration. Providing grounding in all aspects of measurement, this book is perfect for undergraduate and graduate courses such as Educational Tests and Measurements, Assessment in Education, and Student Assessment.

"This is the best book I've found for the Test and Measurements course for school counselors." -- Dr. Stacey Solomon
 "For one of the only times in my career, and according to my master's students' positive reactions and statements, Wright's text encourages readers to think closely and with high interest about current assessment in education. The book gives educators strong justification and clarification for what they have been thinking about assessment in their classrooms"--Randy Nichols (03/18/2008)
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 About the Author Robert Wright earned a Bachelor's degree in Chemistry from Kutztown University of Pennsylvania in 1966, and began teaching high school science. A few years later in 1969 he earned a Master's degree in school counseling from West Chester University and was employed as a public school counselor, first with high school students and later with middle school students. In 1974 he completed a doctorate (Ph.D.) in Educational Psychology with specializations in child adolescent development and educational measurement from Temple University. As part of that degree he completed a clinical fellowship in rehabilitation counseling at Moss Hospital, part of the Albert Einstein Medical Center (Philadelphia). Following graduation he completed advanced studies in school psychology at Lehigh University. Professor Wright has taught counseling and supervised counseling interns and has also taught educational measurement, and educational statistics research for graduate students in counseling. He is a member of the American Counseling Association, the

American School Counselor Association, the American Psychological Association (Division 17, counseling psychology), the Association for Counselor Education and Supervision, and the American Educational Research Association. He is professionally licensed to practice in Pennsylvania. During his career Professor Wright chaired 114 doctoral dissertations, published and presented over 120 articles and paper presentations and has had four books published.