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# Education in the Moral Domain

*Larry P. Nucci*

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## *Education in the Moral Domain*

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#2384272 in eBooks 2001-05-07 2001-05-07 File Name: B001FB52HE | File size: 76.Mb

**Larry P. Nucci : Education in the Moral Domain** before purchasing it in order to gage whether or not it would be worth my time, and all praised Education in the Moral Domain:

4 of 4 people found the following review helpful. The psychology of moral development...By Stephen Armstrong I wish I had known about this book a year ago. It would have simplified my search to identify a non-ideological, non-simplistic writer on moral development in children. (From Nucci's references, I have now found others). This is an elegant, thoughtful book. I thought the book was strong throughout, but the parts that stood out were: (1) the clear conceptualization of moral development (e.g., fairness) , as contrasted to the development of conventions (e.g., why we brush our teeth), in children; (2) the clear statement about how culture and information modify moral standards; (3)

the role of emotion in morality; and (4) the cognitive development of morality in children. The literature review was fabulous. I was a bit surprised that Carol Gilligan's "ethic of caring" morality was not mentioned more prominently, since Nucci writes so clearly about the development of fairness and justice. This is a superb book, written on a high intellectual level. Other writers I have found compelling have been William Damon, Carolyn Saarni, and Elliot Turiel. (Turiel wrote the foreword to this book.) 0 of 0 people found the following review helpful. Great combination of theory and practical concepts for teachers and parents interested in character or moral development. By Belinda Hill This book is a wonderful combination of background, history, theory and practical aspects of a complex and poorly understood subject. I found it to be very useful in clarifying my understanding of why moral/character education is so controversial and how it can be incorporated into the public school curriculum in a non-sectarian way. 0 of 0 people found the following review helpful. I love the book By R. Cooper The book was delivered in a timely matter. I love the book. The information and the way it was presented is awesome.

This book brings together the results of 25 years of research on the domain theory of social cognitive development. On the basis of that research - which shows that morality is a domain distinct from other social values - the author provides concrete suggestions for creating a moral classroom climate, dealing with student discipline, and integrating moral values within the curriculum. Among questions addressed are: Is morality a set of rules we acquire like any other? Are there universal aspects to morality, or is it culture specific? Is there such a thing as moral character? How best can teachers make use of our knowledge about children's moral and social growth in their everyday classroom practices? Integrated answers to these questions result in a comprehensive approach that does not reduce moral education to a process of induction or inculcation, but rather harnesses children's intrinsic motivation to comprehend and master their social worlds.

"...a thought-provoking, evidence-rich discussion of moral cognition and its implications for moral education." *Mind, Culture, and Activity* "Nucci's work contributes positively to research on the theory and practice of human moral development." Choice