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# Doing Your Literature Review: Traditional and Systematic Techniques

*Jill Jesson, Lydia Matheson, Fiona M Lacey*
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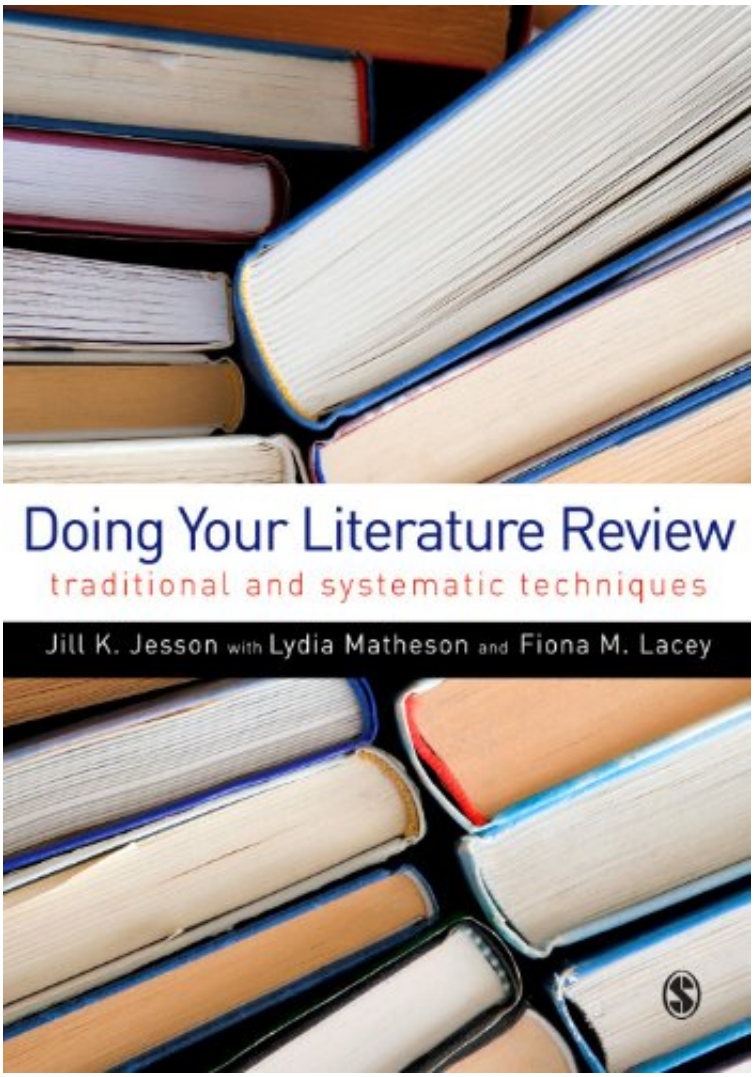


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**Jill Jesson, Lydia Matheson, Fiona M Lacey : Doing Your Literature Review: Traditional and Systematic Techniques** before purchasing it in order to gage whether or not it would be worth my time, and all praised Doing Your Literature Review: Traditional and Systematic Techniques:

5 of 6 people found the following review helpful. Very helpful and usefulBy C. WilsonI had struggled with my literature review, especially in convincing my committee that the approach I had used qualified to be called a "systematic review". This book helped me support my arguments and in fact it has been recommended to all the PhD students in the cohorts behind mine, many of whom are just now getting to the point of starting their literature review.

I also would recommend Systematic Approaches to a Successful Literature Review by Booth.

Electronic Inspection Copy available for instructors hereThe literature review is a compulsory part of research and, increasingly, may form the whole of a student research project. This highly accessible book guides students through the production of either a traditional or a systematic literature review, clearly explaining the difference between the two types of review, the advantages and disadvantages of both, and the skills needed. It gives practical advice on reading and organising relevant literature and critically assessing the reviewed field. Contents include: nbsp;using libraries and the internet nbsp;note making nbsp;presentation nbsp;critical analysis nbsp;referencing, plagiarism and copyright.This book will be relevant to students from any discipline. It includes contributions from two lecturers who have many years experience of teaching research methods and the supervision of postgraduate research dissertations and a librarian, each offering expert advice on either the creation and assessment of literature reviews or the process of searching for information. The book also highlights the increasing importance for many disciplines of the systematic review methodology and discusses some of the specific challenges which it brings. nbsp;Jill K. Jesson has worked with multi-disciplinary research teams within the Aston School of Pharmacy, Aston Business School and with M-E-L Research, an independent public services research consultancy. She has now left Aston University and is working as a Consultant.nbsp;Lydia Matheson is an Information Specialist working for Library Information Services at Aston University. nbsp;Fiona M. Lacey is an academic pharmacist, a member of the pharmacy practice teaching group in the School of Pharmacy, and Associate Dean in the School of Life and Health Sciences at Aston.

'The main strength lies in the book's practical nature. The authors place great emphasis on the importance of proper searching techniques and encourage the use of specialist librarians. Chapters on reading and note-taking skills contain useful detail often missing from similar books - such as which bits of an article to read first, and how to make and store relevant notes that will be usable later. The examples of how to improve specific passages of writing are very valuable.'--Jenni Brooks (10/30/2013)The book does what it promises: it is an accessible and practical book, which many researchers can benefit from to improve their literature reviews.--Willemijn Krebbekx, Universiteit van Amsterdam'Tasks, tips, examples, figures and summaries in each chapter give the book a "self-guided" feel appropriate in a textbook, and the language is rarely arcane. Four useful appendices and a fine index complete the work. Overall, this is a sound guide for the absolute neophyte in how to create useable literature reviews. Part 2 is especially recommended as a good discussion of the ways and means of writing reviews. The work is useful for students at most levels, and for those who teach research methods and want a clear guide for literature reviews for their reading lists' - G. E. Gorman Online Information prime;Tasks, tips, examples, figures and summaries in each chapter give the book a "self-guided" feel appropriate in a textbook, and the language is rarely arcane. Four useful appendices and a fine index complete the work. Overall, this is a sound guide for the absolute neophyte in how to create useable literature reviews. Part 2 is especially recommended as a good discussion of the ways and means of writing reviews. The work is useful for students at most levels, and for those who teach research methods and want a clear guide for literature reviews for their reading listsprime; - G. E. Gorman Online Information prime;The main strength lies in the bookprime;s practical nature. The authors place great emphasis on the importance of proper searching techniques and encourage the use of specialist librarians. Chapters on reading and note-taking skills contain useful detail often missing from similar books - such as which bits of an article to read first, and how to make and store relevant notes that will be usable later. The examples of how to improve specific passages of writing are very valuable.prime; (Jenni Brooks 2013-10-30)The book does what it promises: it is an accessible and practical book, which many researchers can benefit from to improve their literature reviews. (Willemijn Krebbekx, Universiteit van Amsterdam)About the AuthorJill Jesson entered higher education as a mature student. She won a First Class Honours BSc in Behavioural Science, and in 1988 was awarded her PhD for a pioneering doctoral thesis on black businesses, both from Aston University. Since then she has worked with multi-disciplinary research teams within the Aston School of Pharmacy, Aston Business School and with M-E-L Research, an independent public services research consultancy. Her publications cover community pharmacy practice, public health and social care. Her special interest in literature review and the idea for this book developed as a result of teaching applied research to pharmacy undergraduates and Business School Masters students. Lydia Matheson is an Information Specialist working for Library Information Services at Aston University.nbsp; She undertook her BA Honours in English at York University and her PG Diploma in Librarianship at the University of Central England.nbsp; Her current role includes supporting business school students and developing the libraryrsquo;s online learning module for staff and students.nbsp; She is currently Secretary of the Business Librarians Association and a member of CILIP.nbsp; Before 2002, nbsp;she worked on Stories from the Web for Birmingham Libraries and the SENCO Electronic Communications Project for the National Council for Educational Technology.nbsp;Fiona M. Lacey is a Glasgow native and graduate in Pharmacy, from Strathclyde University. She has been a registered pharmacist since 1982, practicing mainly in community pharmacy. Following a PhD in pharmacology, she gained post doctoral experience of RD as a laboratory scientist in a UK-based multinational pharmaceutical company. She has been at Aston University since 1997, where she has taught

various scientific and professional aspects of Pharmacy to undergraduate and postgraduate students. Her interest in literature review and the systematic review came through years of supervising student research projects. She is currently Associate Dean in the School of Life and Health Sciences at Aston University.