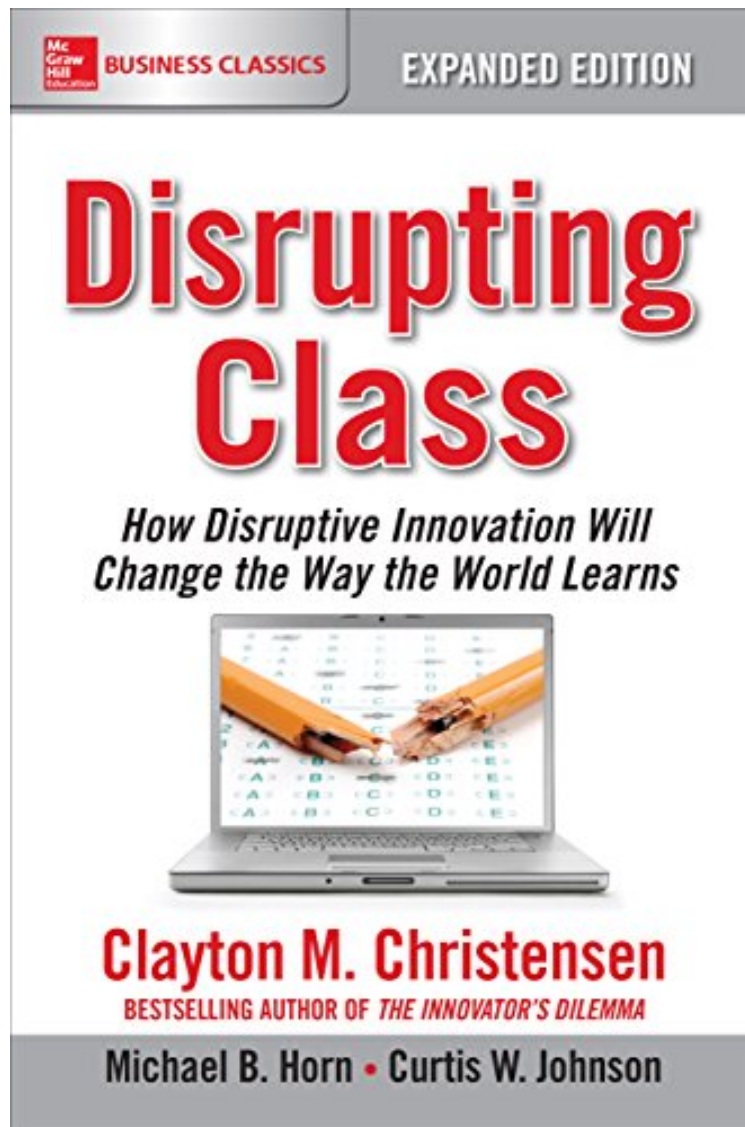


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## Disrupting Class, Expanded Edition: How Disruptive Innovation Will Change the Way the World Learns (Business Books)

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Clayton M. Christensen, Curtis W. Johnson, Michael B. Horn : Disrupting Class, Expanded Edition: How Disruptive Innovation Will Change the Way the World Learns (Business Books) before purchasing it in order to gage whether or not it would be worth my time, and all praised Disrupting Class, Expanded Edition: How Disruptive Innovation Will Change the Way the World Learns (Business Books):

7 of 7 people found the following review helpful. Grand theory applied to everythingBy Malcolm McgrathChristensen

reminds me of Marx and Engles; having come up with a new perspective on economics they then proceeded to write volumes and volumes applying it to everything and anything. (even astrophysics) Some of their applications were profoundly inciteful and well researched, some of them were more like wishful thinking and some were downright silly. I think Christensen's book the "Innovator's Dilemma" will rank as one of the classics of economic and social theory, on a level with works such as "the Wealth of Nations". In "Disrupting Class", he applies his theory of disruption to the field of education and not only provides an analysis of the field but makes some very strong predictions. However, in the case of education, as opposed to business, the mechanism of social change is not clearly laid out. (This was the problem with all of Marx's grand predictions, as Elster pointed out) Businesses change because old ones go bankrupt and new ones take their place, yet unwieldy bureaucracies can remain that way for hundreds of years (the Vatican). I would like to believe in the future of education in "Disrupting Class" but there is not enough explanation in the book of how this will come about. Still an interesting and thoughtful book, but not his best. 2 of 2 people found the following review helpful. Aims to explain why tech hasn't yet revolutionized edu - and delivers! By MelAt first, I thought this was just another superficial book about education that touched on a few major topics without offering anything original or in-depth. While it was a bit redundant, and describes the research a LOT more than how to actually use it (and the projections about future use of technology are by now proven to be completely too optimistic), a few good ideas persist. "Student-centric learning" is definitely a buzzword. I don't like that the authors own an education software company that is promoted in the book. But I'm new to the topic education reform, and have an instinctive preference for using tech and "student centric learning" to innovate education, so the ideas resonated a lot. 1 of 1 people found the following review helpful. The best education reform book I've read By RC Reform isn't going to happen from the top-down, it's going to happen from the bottom-up. Individual teachers and whole schools will innovate in ways that reach the outlier students who don't fit in to regular school. As mainstream schools continue to fail despite increased funding, these other schools will continue to innovate and attract more students. Eventually, mainstream schools will either die out because of a lack of enrollment or they'll adapt. In my discussions with fellow grad students in education, not everyone believes the claims of the book, they don't think innovation will actually happen. Believe what you want, but this book rang true to me.

Clay Christensen's groundbreaking bestselling work in education now updated and expanded, including a new chapter on Christensen's seminal "Jobs to Be Done" theory applied to education. "Provocatively titled, Disrupting Class is just what America's K-12 education system needs--a well thought-through proposal for using technology to better serve students and bring our schools into the 21st Century. Unlike so many education 'reforms,' this is not small-bore stuff. For that reason alone, it's likely to be resisted by defenders of the status quo, even though it's necessary and right for our kids. We owe it to them to make sure this book isn't merely a terrific read; it must become a blueprint for educational transformation." —Joel Klein, Chancellor of the New York City Department of Education "A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education." —Jim Collins, bestselling author of Good to Great "Just as iTunes revolutionized the music industry, technology has the potential to transform education in America so that every one of the nation's 50 million students receives a high quality education. Disrupting Class is a must-read, as it shows us how we can blaze that trail toward transformation." —Jeb Bush, former Governor of Florida According to recent studies in neuroscience, the way we learn doesn't always match up with the way we are taught. If we hope to stay competitive-academically, economically, and technologically-we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need "disruptive innovation." Now, in his long-awaited new book, Clayton M. Christensen and coauthors Michael B. Horn and Curtis W. Johnson take one of the most important issues of our time-education-and apply Christensen's now-famous theories of "disruptive" change using a wide range of real-life examples. Whether you're a school administrator, government official, business leader, parent, teacher, or entrepreneur, you'll discover surprising new ideas, outside-the-box strategies, and straight-A success stories. You'll learn how: Customized learning will help many more students succeed in school Student-centric classrooms will increase the demand for new technology Computers must be disruptively deployed to every student Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform We can compete in the global classroom-and get ahead in the global market Filled with fascinating case studies, scientific findings, and unprecedented insights on how innovation must be managed, Disrupting Class will open your eyes to new possibilities, unlock hidden potential, and get you to think differently. Professor Christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come. The future is now. Class is in session.