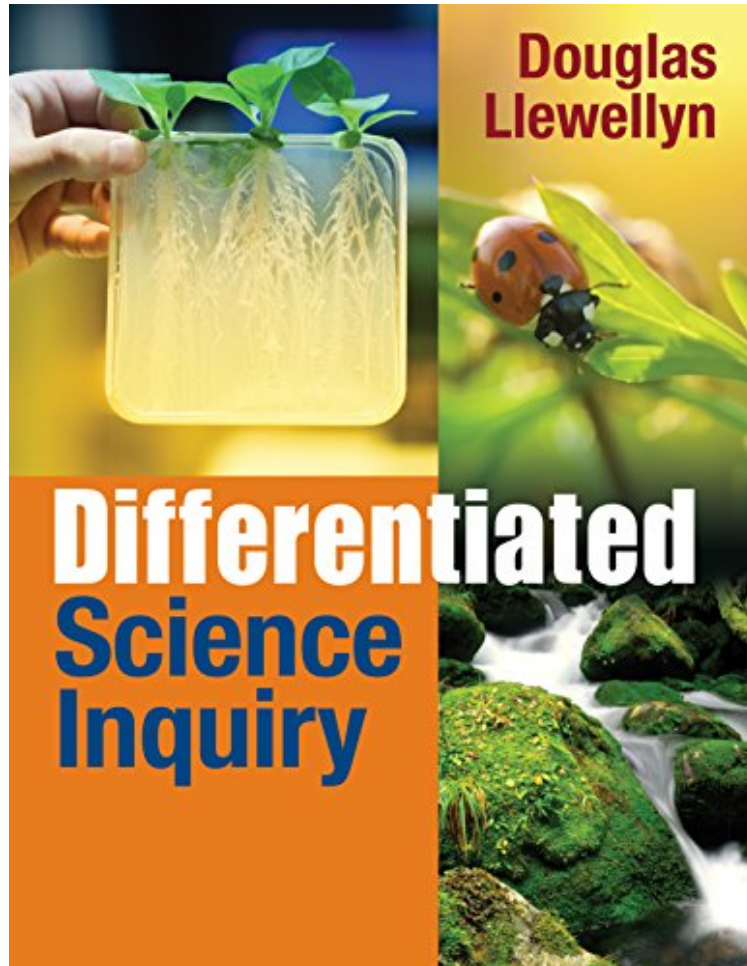


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Differentiated Science Inquiry

Douglas J. Llewellyn

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Douglas J. Llewellyn : Differentiated Science Inquiry before purchasing it in order to gauge whether or not it would be worth my time, and all praised Differentiated Science Inquiry:

1 of 1 people found the following review helpful. Helpful, but not revolutionary
By Jeffrey De Glopper
This was a quick read, and one that was very helpful as a review of differentiation techniques. There was nothing new, really, that I pulled out of this work, as I've read a couple of books by Llewellyn before. Nevertheless, it was worthwhile as a review.
0 of 2 people found the following review helpful. One Star
By Kara Jensen
It was a waste of time and money.

Ignite science learning with differentiated instruction
One type of science instruction does not fit all. Best-selling author Douglas Llewellyn gives teachers standards-based strategies for differentiating science education to more effectively meet the needs of all students. This book takes the concept of inquiry-based science instruction to a deeper level, includes a compelling case study, and demonstrates: Methods for determining when and how to provide students with more choices, thereby increasing their ownership and motivation
Ways to implement differentiated science

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"This very readable book beautifully ties together inquiry, motivational strategies and differentiation. With multiple examples of science lessons across disciplines, this important book provides a solid rationale for the importance of differentiated inquiry."--Susan B. Koba, President-Elect (07/12/2010)"This book deals with two of the most difficult pedagogical challenges science teachers must face: conducting inquiry-based investigations and differentiating instruction. It provides new insight and strategies for creating opportunities for all students to become more engaged. Along with classroom examples, the author provides practical suggestions on how to give students more control of meeting their needs. 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