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Differentiated Instructional Strategies Professional Learning Guide: One Size Doesn't Fit All

Gayle H. Gregory
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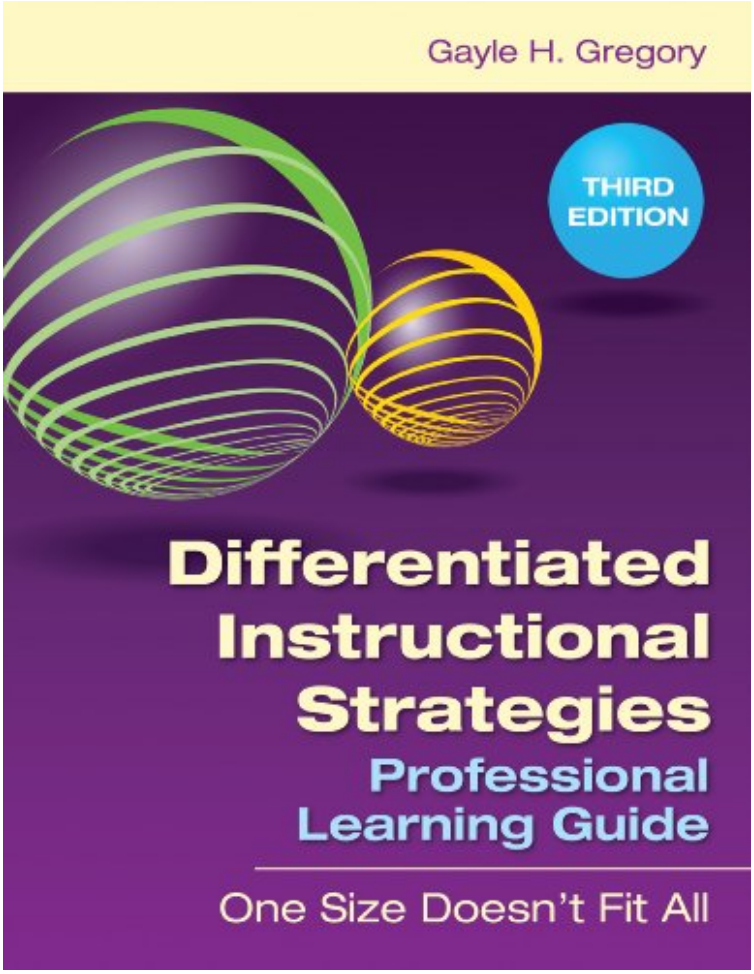

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Gayle H. Gregory : Differentiated Instructional Strategies Professional Learning Guide: One Size Doesn't Fit All before purchasing it in order to gage whether or not it would be worth my time, and all praised Differentiated Instructional Strategies Professional Learning Guide: One Size Doesn't Fit All:

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Support differentiated instruction schoolwide with this expert guide!The best-sellingnbsp;Differentiated Instructional Strategies: One Size Doesnrsquo;t Fit Allnbsp;has been revised to include new strategies and a Common Core lesson-

planning templatemdash;and this workshop-friendly professional learning guide remains the ideal accompaniment. Inside yoursquo;ll find step-by-step training activities for job-embedded professional development, guidelines for small study groups and larger staff development meetings, and: Guidance for individualized support and mentoring Suggestions for evaluation, coaching, observation, and supervision of differentiated instructional practices Research-based responses to concerns about change Implementation and evaluation tools to measure schoolwide progress Resources for implementing large-scale differentiation initiatives

From the Inside FlapSupport differentiated instruction in every classroom with this updated expert guide!About the AuthorGayle Gregory is an internationally known consultant who has specialized in brain compatible learning and differentiated instruction and assessment. She presents practical teacher/student-friendly strategies grounded in sound research that educators find easy to use in the classroom or schoolhouse tomorrow. Her interactive style and modeling of strategies help teachers and administrators transfer new ideas with ease.She has had extensive experience in elementary, middle and secondary schools, community colleges and universities. Gayle has also had district leadership roles including curriculum coordinator and staff development director. She has worked with Instructional Leadership Teams in many schools and district throughout the country focusing on data analysis, using assessment, both formative and summative, and differentiating instruction based on readiness, learning profiles and interests.Her areas of expertise include brain-compatible learning, block scheduling, emotional intelligence, instructional and assessment practices, differentiated instructional strategies, using data to differentiate, literacy, presentation skills, renewal of secondary schools, enhancing teacher quality, coaching and mentoring, managing change and building professional learning communities.She is the author and co-author of numerous publications for teachers and administrators. Gayle believes in life long learning for herself and others.nbsp;