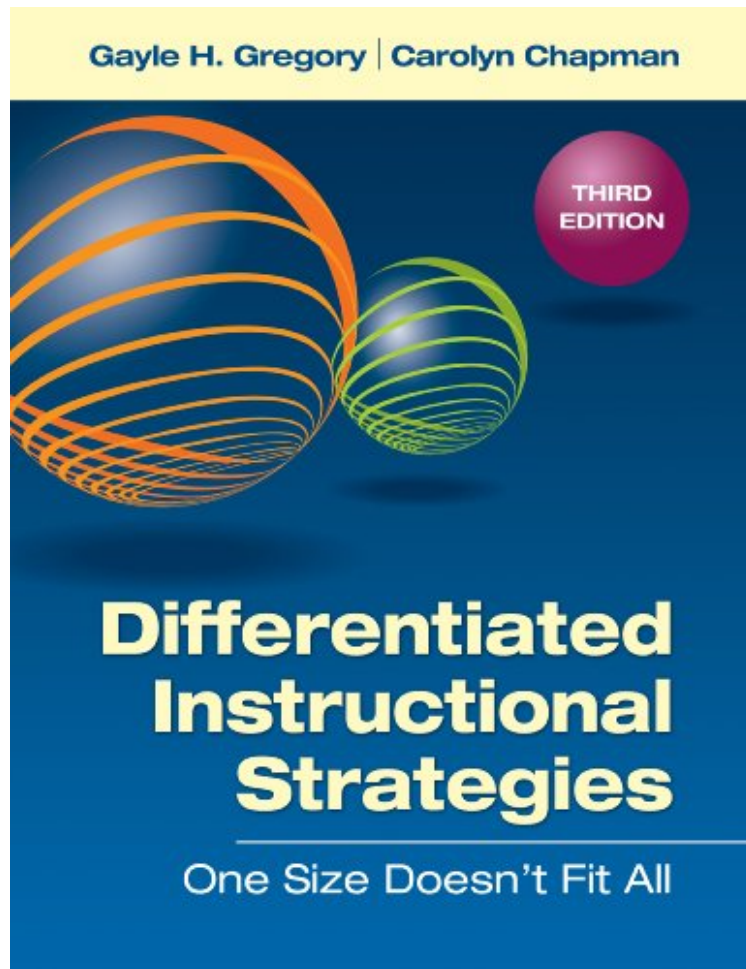


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Differentiated Instructional Strategies: One Size Doesn't Fit All

Gayle H. Gregory, Carolyn M. Chapman
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before purchasing it in order to gauge whether or not it would be worth my time, and all praised Differentiated Instructional Strategies: One Size Doesn't Fit All:

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Your favorite differentiated instruction text just got better! If you're in need of a single resource to put differentiated instruction immediately into practice, then follow the lead of 100,000+ teachers and look to Gregory and Chapman's ground-breaking text. With new strategies, updates throughout, a Common Core lesson-planning template, and a larger format, the third edition is an even richer resource with: A deep research base coupled with immediately useable examples A start-to-finish six-step process, beginning with establishing a classroom climate, then getting to know students An emphasis on formative assessment before, during, and after learning 70+ templates, tools, and questionnaires

About the Author Gayle Gregory is an internationally known consultant who has specialized in brain compatible learning and differentiated instruction and assessment. She presents practical teacher/student-friendly strategies grounded in sound research that educators find easy to use in the classroom or schoolhouse tomorrow. Her interactive style and modeling of strategies help teachers and administrators transfer new ideas with ease. She has had extensive experience in elementary, middle and secondary schools, community colleges and universities. Gayle has also had district leadership roles including curriculum coordinator and staff development director. She has worked with Instructional Leadership Teams in many schools and district throughout the country focusing on data analysis, using assessment, both formative and summative, and differentiating instruction based on readiness, learning profiles and interests. Her areas of expertise include brain-compatible learning, block scheduling, emotional intelligence, instructional and assessment practices, differentiated instructional strategies, using data to differentiate, literacy, presentation skills, renewal of secondary schools, enhancing teacher quality, coaching and mentoring, managing change and building professional learning communities. She is the author and co-author of numerous publications for teachers and administrators. Gayle believes in life long learning for herself and others. Carolyn Chapman is an international educational consultant, author, and teacher who has taught in kindergarten to college classrooms. Her interactive, hands-on professional development training sessions challenge educators to use strategies that ensure success for learners of all ages. Chapman has written many books about differentiated instruction, multiple intelligences, multiple assessments, and the brain-compatible classroom. She is coauthor with Gayle Gregory of the landmark Corwin Press book *Differentiated Instructional Strategies: One Size Doesn't Fit All*.